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## HEBREW ELEMENTS;

oil,
A PRACTICAL INTRODUCTION

TO THE READING OF THE

## HEBREW SCRIPTURES:

## Consisting of

SYLLABARIUM HEBRAICUM, OR A SECOND STEP

TO THE READING OF HEBREW

## WITHOUT POINTS.



GLASGOW :
Printed at the University Press, FOR RICHARD PRIESTLEY, 143 , HIGH HOLBORN, LONDON.
1823.

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\section*{HEBREW ELEMENTS;}
on,

\section*{A PRACTICAL INTRODUCTION}

TO THE READING OF THE

\section*{HEBREW SCRIPTURES:}

\section*{CONSISTING OF FOUR TRACTS;}

VIZ.
TRACT I.-A HEBREW PRIMER.
TRACT II.—SYLLABARIUM HEBRAICUM.
TRACT III.-THE HEBREW READER, PART I.
TRACT IV.-THE HEBREW READER, PART II.
FOR THE
USE OF LEARNERS
who were not taught hebrew at school,
AND OF SCHOOLS

WHERE IT HAS NOT YET BEEN INTRODUCED.
fFourth 3Evition,

GLASGOW :
Printed at the University Press, EOR RICHARD PRIESTLEY, 143, HIGH HOLBOFN, LONDON.

Tiguri in Helvetia nemo ad ministerium ecclesiasticum admittitur, nisi ad minimum integrum librum veteris Testamenti Hebraicum optime explicare possit.

Leusden, Philol. Heb.

As the pronuaciation of Hebrew is uncertain, the student needs not be very solicitous about that, either in the consonants or vowels.

Taylor's Concordance, vol. ii.

Qui Hebraica non punctata intelligere possunt, illi soli esse possunt boni judices rerum criticarum.

Houbigant, Proleg. p. 338.

TRACTI.

\section*{A \\ HEBREW PRIMER.}

TO WHICH ARE PREFIXED, THE OPINIONS

OF
MELANCTHON, LUTHER, AND OTHERS, ON THE

UTILITY, NECESSITY, AND EASINESS,

OF

THE STUDY
OF
THE HEBREW LANGUAGE.

If the Preterite and Future tenses, and the formation of them be well learned, which is no great work, [one single page in this Primer, p. 9.] all the difficulty of the Hebrew Conjugrations is overcome. Robertson, First Gate.
(See also the ffild Paragraph in p. v. below.

If he first learns the Hebrew without Points, which may be done in less time than can be easily imagined, he will find it much easier to add to his knowledge the application of the vowel points, pauses, and accents, than to learn them all together. Dr. Sharpe's Dissert. Præf. p. viii.

\section*{TO THE HEBREW LEARNER.}

The object of the Hebrew Primer, Syllabarium, and Reader, is to enable you to acquire some practical knowledge of the language before you undertake the Grammar. You have in three pages of the Primer ( \(\mathrm{pp} .9,10,11\).) as much of Hebrew Grammar, as you will have need of for some time; as you may judge by the first motto prefixed to this Tract. Before you look further into Grammar, than the three pages before mentioned, the best method you can follow will be to render the language in some measure familiar to you by Vocabularies, and translated Extracts from the Bible, and by transcribing the Hebrew text of the Psalms in columns of single words with the English, as in pp. 12, 13, of this Primer. The

Psalms are recommended in preference to other parts of the Bible, because, when you come to study them grammatically, you have better grammatical helps for understanding what you read, than for any other portion of the Hebrew text; such as Bythner's Lyra Prophetica,* Tossani Lexicon, and Robertson's Key to the Psalms. Leusden's edition of the Psalter, printed by Bowyer, and sold by Ginger, Westminster, may be easily obtained.

\footnotetext{
* A new and improved edition of Bythner's Lyra Prophetica has just been printed at the Glasgow University Press.
}

\title{
MELANCTHONIS ET LUTHERI
}

\section*{SENTENTITE}

\section*{DE HEBRたた LINGUE STUDIO.}

\section*{MELANCTHONIS.}

Scıo (ait egregius et modestus vir) me vix primis labiis degustasse litteras Latinas, Græcas, et Ebraicas. Sed tamen hoc ipsum, quod didici, quantulumcunque est, propter judicium de Religione, ommbus mundi regnis omniumque opibus

\section*{longe antepono. -}

Est nostri officii juventutem adhortari, ut hoc donum (lingue Hebrea) quod Deus semper in Ecclesia excitavit, et studiis doctorum conservari voluit, tucantur, ac sciant se laborem sumere in munere divino propagando, et in veris ecclesie opibus defendendis.

De linguæ hujus studio hoc vos oro et obtestor, ut cogitetis donum linguarum in Ecclesia divinitus excitari; et velle Deum, ut nostra diligentia id munus tueamur. Et laudat servos qui talenta collocarant in fœnus; et minatur ignavis, inquiens: Habenti dabitur ; et non habenti, etiam id quod videtur habere, auferetur. (Op. Tom. III. p. 812. 821. et ad finem Orat.)

Necesse est in Ecclesia conservari linguæ Ebrææ cognitionem, cum et Prophetarum libri Ebræi sint, et Apostolica phrasis magna ex parte Ebræa sit.-Nec dubium est semper in Ecclesia aliquos fuisse ejus linguæ gnaros; etsi enim extant interpretationes necessariæ populo, et profecto non contemnendæ, tamen Deus semper vult testes aliquos illarum interpretationum esse. Vult in locis obscuris consuli fontes. Id beneficium Dei cognoscamus, et læti ac grati hanc linguam discamus, et quam plurinos ad eam discendam invitemus.

\section*{viii}

Quanto fit illustrior sententia Prophetarum iis, qui fontes norunt, experti judicare possunt. Illud constat, valde de. lectari bonas mentes certitudine sententie, cum nota sit prophetarum lingua.

Hieronymum adfirmo optime meritum esse, quod Prophetica scripta Latine reddidit. Bene meriti sunt et Septuaginta, aut quicunque alii fuerunt, qui Græece reddiderunt. Sed tamen in utraque interpretatione multa esse mendosa, plurima obscura, manifestum est. Necessaria est igitur ex fontibus emendatio. (Monitum Lectori præfixum Avenarii Grammaticæ Heb.)

\section*{LUTHERI.}

Scio quantum mihi (cognitio linguce Ebraæ) contra meos hostes profuerit. Quare hac quantulacumque cognitione infinitis millibus aureorum carcre nolim.

Et vos quoque dabitis operam, qui aliquando docebitis Religionem, ut hane linguam discatis, si non pecora campi et indoctum vulgus haberi vultis.-Sæpe monui ut Ebræam linguam discerctis.-Studium, quod in hanc linguam discendam collocatur, Missa quædam, seu Cultus Dei, merito vocari possit. Quare serio vos hortor, ne eam negligatis. Periculum enim est, ne Deus hac ingratitudine offensus privet nos non solum cognitione hujus sacræ linguæ, sed et Græcæ et Latinæ, et totius Religionis.

Sed præterquam, quod pars cultus divini est hoc studium, continet etiam maximam utilatem. Si enim aliqui futuri sunt Theologi, sicut necesse est, (neque enim omnes Jura et Medicinam discemus, ) oportet eos esse munitos contra \(\mathrm{PA}_{\mathrm{A}}\) patum, et alios, qui cum unam Ebræam vocem sonare didicerunt, statim putant se Magistros hujus sacræ linguæ. Ibi nisi nos eam tenuerimus, tanquam asinis illudent et insultabunt. Sin autem nos quoque muniti fuerimus cognitione hujus linguæ, poterimus eis impudens os obstruere.-(Comment. in Psalm XLV.)

\section*{ALIORUM TESTIMONIA.}

De facilitate lingua Hebraa.
Docet experientia pueros septennes, senes, foeminas, atque adeo Principes, laboris ut plurimum impatientes, discere posse linguam Hebræam, cujus rei exempla exhibent Goezius, Buxtorfius, Haymannus. (Simonis, Introd. ad Ling. Heb.)
 silla, Paulæ filia, paucis diebus difficultates linguæ sanctæ superavit, adeo ut in discendis canendisque Ebraicis Psalmis cum matre contenderet.

Origines jam grandævus contra naturam ætatis et gentis suæ Ebraice didicit.-Sturmius septuagesimo ætatis anno Ebræam linguam didicit.-Non defuerunt his proximis annis, inquit Franzius p. 56. omnium ordinum Venerandi Senes, qui hoc pietatis excercitium suæ senectutis divinam voluptatem constituerunt.

Habet et Belgium in utroque sexu, qui in linguarum Originalium studia sedulo incumbant. (Sixtinus Amama Parænesi de excitandis Sc. linguarum studiis.)

Quod paradigma (פק) si vel cum sodali, vel etiam solitarie, bene exerceatur, nulla dehinc fere in universa lingua restabit difficultas. (Opitius Consilio de stud. Heb.)

Lingua Hebræa, qualis in Codice Heb. V. T. habetur, paucissimis absolvitur vocabulis: quisquis enim 5642 voces memoria tenet, ille totum Hebraismi complexum habet; cumı contra lingua Græca ultra vocabula 80000 contineat. (Simonis, Introd. pp. 22 \& 15.)

Talis est hæc lingua, ut haud decimam temporis et laboris postulet, quam Latina vel Græca, ut tradunt ejus insigniores magistri. Si quis enim menses aliquot in eam impendat, (menses, non annos, sic Erpenius) facile bonos progressus faciet. Bimestris vel trimestris industria sufficiet (sic Amama,) ut
mediocriter quis addiscat : annum vero non requirit, ut omnis cjus difficultas feliciter superetur. Qui vero tantillum temporis ab aliis negotiis, et studiis, imo a ludis, abstrahere nolit; tam pretioso thesauro se plane indignum reddit; qui vero experietur, aboris fructus haud pœnitendos brevi reportabit. (Walton.)

Facilitas vero istarum litterarum recte atque ordine perceptarum tanta erit, ut vere possim confirmare, plus uno aut altero mense in iis, quam in Grecis aut Latinis toto fere anno profici posse. (Martinir Pref. Tizvo入. Heb.)

Testatur ipse Picus Mirandulanus in epist. ad Marsilium Ficinum, se unius mensis spatio ita didicisse litteras Hebraicas, ut citra culpam epistolam dictare potuerit. (Simonis, Introd.)

Immo septimana tantum unica studentes quosdam ingeniosos, quos tempus et occasiones urgebant, in Fundamentis Linguæ Hebraicæ necessariis, et in iis praxi textuali applicandis, institui; et in tantum edocui, ut ipisi perviderent se nihil ulterius indigere præceptore ad Biblia Hebraica perlegenda et intelligenda. (W. Robertson, Postscripto Thesauri Linguæ Sanctæ.)

Gentlemen, who are good Grammarians, are completely taught the Hebrew Grammar in twenty four hours, by twelve lessons only, so that there will be no occasion for any further verbal instructions. (Kettilby's Proposals for teaching Hebrew, London, 1762.) Idem Introductionem ad Linguam Heb. edidit, qua adjutus suo quisque marte id efficeret.

Simplicitatis et facilitatis linguce Hebrace argumento sint breves ille döcendi rationes, quibus nonnulli grammatice rudimenta concludere potuerunt, alii grammaticcs suas in SEX HORAs, alii in decem, alii in viginti quatuor ; alii autem in DIES SEPTEM, alii quindecim, alii in novendecim distribuentes.

\section*{Appellatio Cleri.}
(Melancthonis at Lutheri verba ad Clerum vide supra.)
Aio itaque nullum Ministrum, qui linguarum rudis sit, in arenam posse descendere cum docto Papista, Socinianove, nedum os posse obturare adversario, quod tamen Paulus in Ministro desiderat. Nulla versio utrinque recepta est; ultimum principium est originalis textus. (Sixtinus Amama in Antibar.)

Miserum est in re tanta alienis videre oculis, eum præsertim, qui aliorum oculus est constitutus. (Gerhardus in Meth. Stud. Theol.)

Hebræam linguam si dico, rem dico, quæ omnium vere Christianorum et mentes et oculos in se convertere, æstimationemque cum admiratione summa conjunctam concitare, debet et potest.- Hebræa lingua, quæ mel meum est, meum nectar et ambrosia, meus scopus, mea prora puppisque, etc. (Glassir Orat. de linguæ Hebrææ necessitate.)

Augustinus jam progressa ætate Græce discebat, et passim dolet sibi non licuisse Ebraxæ notitiam addere. Cum autem intelligeret quantas sibi frustrationes afferret ejus ignorantia, hortatur omnes Scripturæ studiosos ne ullam ejus discendæ occasionem negligant.-

Provoco tandem ad conscientias omnium piorum Ministrorum, qui aut præceptorum defectu, aut negligentia, aut denique mala studiorum directione has linguas in Academiis non didicerunt, annon jam in sanctissimi muneris functione, et sacrarum litterarum assidua meditatione, agnoscant, quantas sibi frustrationes illarum ignorantia afferat.-Rogantur itaque per viscera misericordiæ Domini nostri Jesu Christi, ut conjunctis operis id agant strenue, ut sanctissima hec studia, temporum injuria propemodum collapsa, in ecclesia dei reflorescant, (Sixtinus Amama, Parænesi.)
xii

\section*{Jacobus Robertson.}

\section*{Linguarum Orient. in Acad. Edin. Professor.}

In Scholis et Gymnasiis prima Hebrææ linguæ sunt ponenda fundamenta; valde enim errant, qui in Academiis sibi demum notitian comparandam volunt. (Heb. Gram.)

\section*{Sixtinus Amama}

Parrenesi in Antibar. Bibl.
Novi scholas, ubi fundamenta linguæ Ebrææ magno Ecclesiæ et juventutis bono jaciuntur. Quotquot enim ex illis vel minimam Ebræarum litterarum notitiam in Academias inferunt, felicissimo et inoffenso pede videas progredi; dum cæteros ad elementa alphabetica pudet descendere.

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\section*{ADVER'IISEMEN'I.}

These Elements are intended simply as lessons of reading. Their object is to facilitate the introduction of Hebrew into Schools, where it has never been taught, (though it will be found useful in any school, where the method of reading without points is adopted for beginners,) and to assist the endeavours of such of the Clergy as may not yet have acquired a knowledge of the Hebrew language.

The learner will have many advantages in being able to read the language fluently before he undertakes the grammar. The Extracts transcribed, wellread, and learned by heart, will supply him with very useful materials to exemplify the rules of grammar.

\section*{ADVERTISEMENT.}

The method proposed in the Extracts is to familiarize the eye first to single words, and then to the same words in small combinations; and afterwards, to confirm the acquisitions so made by a review of the Hebrew without the translation. In Psalm cxix. the method is varied according to the learner's progress in reading.
The exhibition of the Extracts in columns of single words unites the advantages of an interlinear version and of a vocabulary ; but it is more convenient than an interlinear version, because, where the words of the version do not exactly correspond with the original, but overspread it, the learner may sometimes be at a loss to appropriate to the original its relative terms. In the method here adopted he will have no such difficulty. It is also preferable to a common vocabulary,

\section*{ADVERTISEMENT.}
because, while the learner is reading, or commiting to memory, a useful stock of words, he is also making an actual progress in his Bible. And having acquired this collection of words, and some knowledge of their connection with each other, he will come to the study of the Grammar with the same advantage that he has in acquiring the rudiments of his native tongue. Of this last advantage he will be sensible, when he finds the materials of these Extracts reduced to paradigmata and examples to the several parts of grammar, which will be the object of a future publication. In the meanwhile he will do well to make himself master of the Extracts by transcription and reading, so perfectly as not only to construe the Hebrew words into English, but the English into Hebrew.

The method of this Introduction, with the use of the Copper-plate Copies, it is hoped, will enable Schoolmasters and Parents, who are unacquainted with the language, to acquire Hebrew with very little more trouble than that of superintending the exercises of their scholars and children.

> T. St. D.

London,
March 25th, 1807.

\section*{A}

\section*{HEBREW PRIMER.}

Though I do not think every Christian is bound to understand the Scripture in the original language (that being impossible to the far greater number); yet I should suspect he made but slight account of his religion, who, having capacity, opportunity, and leisure, neglected this or any other means of understanding the inspired writings in such a manner as would enable him to taste and relish the whole beauty and force of them.-Dr. John Robertson's True and Ancient Manner of Reading Hebrew without Points.

General Directions for Learners.
1. Have the names of the letters perfectly by heart.
II. Make the forms of the letters familiar to you by frequent transcription.
III. Learn to write the letters correctly, and readily.*
IV. Transcribe extracts from the Bible.
V. Accustom yourself to read words letter by letter, till you can name them fluently as they occur.
VI. Be content to spell, before you expect to read.
VII. Read the language fluently, before you attempt to learn it grammatically.
VIII. As soon as possible, have some passages by heart.

\footnotetext{
* Copper-plate Copies of Hebrew letters and words have been- engraved for the convenience of learners, which will be of great service in teaching Hebrew to all beginners, especially to very young persons and others who are not conversant in the learned languages ; and may be had at R. Priestley's High Holborn, London.
}

\section*{Names of the Hebrew Letters.}

There are two and twenty letters in the Hebrew alphabet: Aleph, Beth, Gimel, Daleth, He, Vau, Zain, Heth, Teth, Iod, Kaph, Lamed, Mem, Nun, Samech, Oin, Pe, Tsade, Koph, Resh, Shin, Tau.*
* The memory will be much assisted in retaining the names of the letters, if they are learned in triads :
\begin{tabular}{llll} 
Aleph & Zain & Mem & Koph \\
Beth & Heth & Nun & Resh \\
Gimel & Teth & Samech & Shin \\
& & & Tarı \\
Waleth & Iod & Oi,» & \\
He & Kaph & Pe & \\
Vau & Lamed & Tsade &
\end{tabular}

The Alphabet.


The Alphabet transposed.



Similar Letters.
\begin{tabular}{llllll} 
Beth & ב & He & ה & Teth & 0 \\
Kaph & Ј & Heth & \(\pi\) & Mem & D \\
& & Tau & \(\Omega\) & &
\end{tabular}
\begin{tabular}{llllll} 
Gimel & 2 & Vau & Samech \\
Nun & J & Iod & Mem fin. & 0
\end{tabular}


There are five letters which are sometimes written and printed in a larger size than usual, and are called dilated letters; viz.
\[
N T \rightarrow=\square
\]

B 5

\title{
A description of the differences of the Similar letters.
}
1. \(\qquad\)
The lower angle of Beth is sharp, that of Kaph is round. 2. д
The lower line of Gimel is crooked, that of Nun is straight.
3.

Daleth has a sharp angle, Resh a round; the descending line of Kaph final is longer than that of Daleth and of Resh.
4.
\(\pi \quad \pi \quad \Omega\)
He is open, Heth is close. The descending line of Heth is straight, that of Tau crooked.
5.

The descending line of Vau is longer than that of Iod.
\(6 . \quad\) i \(\}\)

The descending line of Vau is straight, that of Zain crooked. The descending line of Nun final is longer than that of Zain and of Vau.
7.
i D
Teth is open at the top, Mem at the bottom.
8.

\section*{D}

Samech has a round angle ; Mem final is a square figure.
9.

r
The tail of Tsade is flat; that of Oin leans to the left, that of the Tsade final a little to the right.

\section*{Of the manner of reading Hebrew.}

Hebrew is read from right to left; as
\begin{tabular}{|c|c|c|}
\hline בא & ba & he came \\
\hline 1 & bu & in it \\
\hline י & li & to me, \\
\hline ד & do & know thou. \\
\hline
\end{tabular}

Of the different species of Hebrew Letters.
Of the two and twenty letters four are vowels, viz. \(N, 1,9, y ; a, u, i, o\). The rest are consonants. The vowel \(e\) has no expressed form, but its power is supplied between consonants; as in
\begin{tabular}{cll} 
בת & bet & a daughter \\
I & ned & a heap \\
I & reb & much.
\end{tabular}
1. Some letters differ in form from their relatives in the alphabet, but have the same sound; as the five final letters.
2. Others resemble each other in form, but differ in sound; as the similar letters.

\section*{A Praxis on the Alphabet.}

Words of two Letters, containing all the Letters of the Alphabet, with the Final Letters.
\begin{tabular}{|c|}
\hline אב \\
\hline גא \\
\hline ד \\
\hline itin \\
\hline 11 \\
\hline חי \\
\hline טל \\
\hline 1 \\
\hline
\end{tabular}
\begin{tabular}{ll}
Ab & a father \\
Ga & proud \\
Deg & a fish \\
Zeh & this \\
Vu & a hook \\
Hhi & life \\
Thel & dew \\
Ken so
\end{tabular}

Mets chaff Sep a threshold No a fugitive Per a bullock Tseq pour out Ro evil Shem a name Tek fraud

\section*{A Second Praxis.}

A Vocabulary of Verbs, Nouns, and Pronouns.
\begin{tabular}{cll} 
למד & lemed & he learned \\
למדה & lemdeh & she learned \\
למדת & lemdet & thou learnedst \\
למדתי & lemedti & I learned \\
למדו & lemdu & \\
they learned \\
למדת & lemedtem & m. \\
למדתו & lemedten & f.
\end{tabular} ye learned
\begin{tabular}{|c|c|c|}
\hline תלמוד & yelmud
telmud & he will learn \\
\hline & & \\
\hline תל תל & telmud & \\
\hline אלמות & almud & I wil \\
\hline ילמדו & yelmedu & \\
\hline תלמודנה & telmudneh & f. \\
\hline תלמ & Imedu & \\
\hline & Imudne & f. \(\int\) \\
\hline נלמוד & nelmud & we woill learn \\
\hline
\end{tabular}

למוד lemud tolearn
\begin{tabular}{rl} 
לומד lumed & \multicolumn{1}{c}{\(\begin{array}{l}\text { he learning } \\
\text { לומדה lumedeh }\end{array}\)} \\
לופדים lumedim & m. she learning \\
לומדות lumedut & f.
\end{tabular}\(\}\) they learning
\begin{tabular}{|c|c|c|}
\hline าコ & deber & a word \\
\hline דברים & debrim & \\
\hline דר & debri & \\
\hline מלך & melek & a king \\
\hline מלכים & melkim & \\
\hline מלכי & melki & \(\}\) king's \\
\hline מלכה & melkeh & a queen \\
\hline מלכות & melku* & queens \\
\hline עצד & otseh & counsel \\
\hline
\end{tabular}
y otsut counsels


HEBREW PRIMER.
A Third Praxis.
Zeph. iii. 8.
לכן
חכו
י
נאם
יהוה
ליום
קומי
לעד
כי
משפטי
10
לאסף
גוים
לקבצּי
מפמלכות
לשפך
עליהם
זעמי
כל
חרון
אפי
כי
ש゙コ

Compound words: 1. le-ken. 3. l-i. 6. le-yum.

The same passage in Roman Letters.

Leken
hheku (oo)
li (ee),
nam
5 Yeheveh,
le-yum (oom)
qumi (oomee)
le.od:
ki
10 meshpethi
le-asep
guim
leqebetsi
memelkut
15 leshepek
olihem
zomi,
kel
hherun
20 api:
ki
be-ash

Therefore
rocit ye
for me,
saith
Jehovah, until the day
of my rising
to the prey:
for
my determination is
to gather
the nations
for my assembling
the kingdoms
to pour
upon them
my indignation,
even all
the fierceness
of my anger :
for
with the fire

Compound words: 11. le-asep. 13. le-qebets-i. 15. le-shepek. 16. oli-hem. 17. zom-i. 20. ap-i. 22. be-ash.


Compound words : 2s. qenat-i. 26. he-arets.
The same passage.
לכן דכו לי Therefore wait ye for me,
באם יהוד saith Jehovah, [the prey:
until the day of my rising to כי משפטי for my determination is
[doms לקבצי ממלכות for my assembling the lingto pour upon them my indignation, [anger:
כל זיזרון אפפ even all the fierceness of my
כי באש קעאתי for with the fire of my jealousy : תגהכ כל דארץ shall be devoured all the earth.

The same passage.


חרון אפי כי באש קנאתתי תאכל כל הארץץ :

Directions and Questions for the use of Teachers and Learners in the first Lessons of Reading.
1. Write over the alphabet several times from the cop-per-plate copies.
2. Write the Words from the same copies.
3. How many letters are there in the Hebrew alphabet? p. 3.
4. Name them.
5. Write them down.
6. How many final letters are there? p. 4.
7. Name them.
8. Write them down.
9. How many classes of similar letters are there? p. 5.
10. Repeat the first letter of each class.
11. Write them all down in their several classes.
12. What is the difference between Beth and Kaph ? p. 6.
13. What is the difference between Gimel and Nun? \&c,
14. What are the five dilated letters? p. 5.
15. Write them down.
16. How is the Hebrew read? from right to left, or left to right? p. 7.
17. How many vowels are there in the Hebrew alphabet?
18. Write them down.
19. If two consonants meet in a word, what vowel sound of our own language is supplied in pronouncing them?
20. Write down the sixteen words in p. 8.
21. Name the letters in each of the sixteen words: 1. Aleph, Beth. 2. Gimel, Aleph, \&c. \&c. C 2
22. Repeat the words by heart.
23. How do you spell \(a b\) ? Aleph, Beth.
24. What is the English of \(a b\) ?
25. How do you spell ga? Gimel, Aleph.
26. What is the English of ga?
27. Write the Hebrew words in p. 9, 10, 11.
28. Name the letters in the several words.
29. How do you spell Lemed? Lamed, Mem, Daleth.
30. Repeat the words by heart.
31. What is the English of Lemed?
32. Write down the passage of Zephaniah, iii. 8. p. 14.
33. How do you spell leken? Lamed, Kaph, Nun final, \&c. \&c.
34. Read the words in the column, p. 12.
35. Read the words as they are in p. 14.
36. Construe the passage word by word.
37. Repeat the passage by heart.
38. What is the Hebrew for father? \&c. p. 8.
39. Write the Hebrew word.
40. What is the Hebrew for he learned? \&c. p. 9.
41. What is the Hebrew for therefore? \&c. p. 12.

TRACT II.

\title{
SYLLABARIUM HEBRAICUM:
}

OR,
A SECOND STEP

TO THE

READING OF HEBREW

WITHOUT POINTS.

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\section*{SYLLABARIUM HEBRAICUM.}

\section*{I.}

A Vocabulary of Words of One and Two Letters.

Words of One Letter.
1. INSEPARABLE PARTICLES PREFIXED TO OTHER WORDS.

D me from, after, without, before
\(\because\) she who, whom, which, in which, because
\(i\) he a, the, this, wohich
) ve and, or, even, but, when, therefore
\(〕\) ke as, wohen, about
\(\rangle\) le to, in, of, from, on, at, by
2 be in, by, against, on, unto
These participles are prefixed to words, (as in the compounds of the following lists, p. 25, and \(35,8 c c\).) and form distinct syllables of words of three and more letters.
2. inseparable paitticles affixed to other words.*
\begin{tabular}{lll} 
H & h & her, his, towards \\
, & \(\mathrm{u}(o o)\) him, his \\
, & \(\mathrm{i}(c e)\) me, my \\
T & k fin. thee, they \\
- & m fin. them, their, masc. \\
i & n fin. them, their, fem.
\end{tabular}

\section*{Words of two letters.}
1. SIMPLE WORDS \(\dagger\)
\begin{tabular}{lll} 
IN & ab & a father \\
in & au & or \\
iN & az & then \\
IN & ahh & a brother, alas ! \\
ON & ath & I will stretch out \\
IN & ay & where, alas! \\
TN & ak & only, but, I will smite
\end{tabular}
* See p. 25. No. 2. and p. 35. No. 3.
\(\dagger\) This list of simple biliteral words is continued p. 27.
\begin{tabular}{lll} 
לn & al & God, to, not \\
ON & am & a mother, if \\
in & an & how long \\
yn & ao & roood, timber \\
耳N & ap & brow, anger, also \\
in & ats & he hastened \\
UN & ash & fire \\
תN & at & thou, with, to
\end{tabular}
2. COMPOUND WORDS.
\begin{tabular}{|c|c|c|}
\hline בה1 & beh & in, by him, her \\
\hline 12 & bu & in, by him \\
\hline בי & bi & in, by me \\
\hline 7 & beke & in, by thee \\
\hline בם & bem & in, by them \\
\hline לה & leh & to her. \\
\hline ל & lu & to him \\
\hline ל & li & to me \\
\hline ל & leke & to thee \\
\hline פי & pi & my mouth \\
\hline & & \\
\hline
\end{tabular}
3. INSEPARABLE PARTICLES AFFIXED TO WORDS.
\begin{tabular}{|c|c|c|}
\hline ני & ni & me \\
\hline 1) & neh & her \\
\hline 13 & nu & us, our \\
\hline Tコ & keh & thee \\
\hline 1 & ki & thee, thy \\
\hline 03 & kem & you, your, masc. \\
\hline 19 & ken & you, your, fem. \\
\hline 17 & hu & him, his \\
\hline OT & hem & them, their, masc. \\
\hline 17 & hen & them, their, fem. \\
\hline 19 & mu & them, their \\
\hline
\end{tabular}
4. COMPOUND INSEPARABLE PARTICLES

PREFIXED TO WORDS.
\begin{tabular}{|c|c|c|}
\hline שี & shebe & rehich in \\
\hline של & shele & which to \\
\hline שコ & beshe & in which \\
\hline כש & keshe & as whick \\
\hline לש & leshe & to which \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{A Vocabulary of Words to be transcrib in Hebrew Letters. *} \\
\hline \(\beth\) & & Gu & the middle \\
\hline Ba & he came & Gez & a fleece \\
\hline Bed & linen & Gi & a valley \\
\hline Beg & food & Gel & a heap \\
\hline Bez & a prey & Gem & also \\
\hline Bel & not & Gen & a garden \\
\hline Ben & a son & Ger & he sojourned \\
\hline Ber & corn, a son & Gesh & approach thou \\
\hline Besh & delay, blushed & Get & a rwine-press \\
\hline Bet & a daughter & Gep & a roing \\
\hline Bets & mud, clay & Go & touch thou \\
\hline Bi & O! pray! & 7 & \\
\hline d & & Da & this \\
\hline Ga & proud & Deb & a bear \\
\hline Geb & a high place & Deg & a fish \\
\hline Geg & the top of a house & Ded & teats \\
\hline Ged & coriander & Di & that, sufficient \\
\hline Geh & he, this & Dek & oppressed \\
\hline
\end{tabular}

\footnotetext{
* This Vocabulary, with No. 1. p. 24, and No. 2. p. 25, contains almost all the biliteral words in the Bible, most of which are difficult for learners to find in the Lexicons.

D 2 .
}
\begin{tabular}{|c|c|c|c|}
\hline Dem & blood & 1 & \\
\hline Del & poor & Vu & a hook \\
\hline Den & he judged & ! & \\
\hline Do & knowe thou & Zeb & running \\
\hline Deq & beaten to dust & Zeg & the skin of a grape \\
\hline Der & a generation & Zed & proud \\
\hline Desh & he threshed & Zeh & this \\
\hline Det & a lawo & Zu & who, which \\
\hline ה & & Zek & pure \\
\hline Ha & behola & Zen & a sort, or kind \\
\hline Heb & give thou & Zo & he moved \\
\hline Hed & an echo & Zer & a stranger \\
\hline Heh, & alas! & \(\Pi\) & \\
\hline Heth & incline thou & Hheg & a festival \\
\hline Hek & strike thou & Hhed & one \\
\hline Hem & they, them & Hhehl & a hook, a ring \\
\hline Hen & lo, if & Hhi & he lived, life \\
\hline Hes & be silent & Hhel & profane \\
\hline Her & a mountain & Hhem & hot \\
\hline Hi & alas! & Hhen & favour \\
\hline Hu & alas! & Hhep & clean \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Hhets an arrore & \(\supset\) & \\
\hline Hheq a statute & Ked & a pitcher \\
\hline Hher a hole & Keh & here, hither \\
\hline Hhesh hastening & Kehh & porver \\
\hline Hhet is broken in pieces & Kek* & thus (Rabbin) \\
\hline Hhek the palate & Ki & because \\
\hline Hhes he spared & Kel & all \\
\hline - & Ken & so \\
\hline Theb good & Kes & a throne \\
\hline Thehh he hath daubed & Ked & the hand \\
\hline Thel dew & Ker & a lamb, pasture \\
\hline Thep little children & ל & \\
\hline , & La & not \\
\hline Yed the hand & Leb & the heart \\
\hline Yeh God & Leg & a measure \\
\hline Yek he rwill smite & Lehh & green \\
\hline Yem the sea & Lek & go \\
\hline Yesh is, are & Len & he lodged all night \\
\hline Yet \({ }^{\text {cignof theacc.(Ch.) }}\) & & a secret \\
\hline Yeth will decline & Lets & a scorner. \\
\hline Yez raill sprinkle & Lez & this \\
\hline \multicolumn{3}{|l|}{* In the Bible it has always the paragogick \(n\), kekeh.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 12 & & Nes & fled \\
\hline Med & a garment & Ni & lamentation \\
\hline Meh & zeho, wherefore & No & a fugitive \\
\hline Mehh & marrow & Nets & a hat:k \\
\hline Mesh & departed & Ner & a lamp \\
\hline Meth & failing & 0 & \\
\hline Mi & who, how & Seb & turn thou \\
\hline Mek & poor & Sed & the stockis \\
\hline Mel & circuincised & Seg & is gone back \\
\hline Men & from & Sek & a covering \\
\hline Mes & tribute & Sel & a b:sket \\
\hline Mets & chiff & Ses & - a moth \\
\hline Meq & stink & Sep & a threshold \\
\hline Mer & a drop, bitter & Ser & he departed \\
\hline Met & dying, dead & Y & \\
\hline J & & Oi & a heap \\
\hline Na & now, raw & Ob & a cloud \\
\hline Ned & a heap & Od & to, for ever \\
\hline Neh & wailing & Oz & strong, strength \\
\hline Nehh & rest & Oth & a pen \\
\hline Nek & we smote & Ol & high, upon, to \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Om & a people, with, as & & \\
\hline Op & a bird & Tsa & go out \\
\hline Ots & a tree & Tseb & a covered waggon \\
\hline Or & waking & Tsed & a side \\
\hline Osh & a moth & Tsi & a ship \\
\hline Ot & time, now & ' \({ }_{\text {su }}\) & command thou \\
\hline ๖ & & Tsehh & dry, white \\
\hline Pa & here & Tsel & a shade \\
\hline Peh & the mouth, here & Tsem & fasting \\
\hline Pez & fine gold & Tsets & blossomed \\
\hline Pehh & a snare & ' \(\Gamma\) seq & pour out \\
\hline Peh & a vial & Tser & narrow, afliction \\
\hline Pem & the mouth & \(p\) & \\
\hline Pen & lest & Qeb & to curse \\
\hline Pes & a part & Qu & a line \\
\hline Pesh & extremity & Qehh & took, take \\
\hline Per & a bullock & Qeth & a very little \\
\hline Pet & a morsel & Qel & the voice, light \\
\hline Pi & the mouth & Qem & rose, rise \\
\hline Pu & here & Qen & a nest \\
\hline & & Qets & abhorring \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Qer cold & Shek hedging up \\
Qesh stubble & Shel let full, put off \\
7 & & Shem a name, there, put \\
Ra* to fear & Shen a tooth \\
Reb much, many & Sheq a sacle \\
Red ruling, descended Sher sang, a praise \\
Rez a secret & Shesh rejoiced, six \\
Rek softened, tender & Shet placed, the sixth \\
Rem high, lifted up & Shehh was humbled \\
Ren to sing & Shu vanity \\
Ra evil, a friend & ת \\
Rets ran, running & Ta & a chamber \\
Req empty, only & Tu a sign \\
Rer flow, run & Teth thou wilt decline \\
Resh possess, poor & Tek fraud, shall smite \\
w. & & Tel & an heap \\
Sha take thou & Tem perfect, ceased \\
Sheb returned & Ten give thou \\
Shed the breast & Tep a timbrel \\
Sheh sheep, cattle & Ter order \\
Shi a present & Tet & to give.
\end{tabular}

\section*{II.}

Combination of Letters into Syllables.
Words of Three Letters.
1. Simple, of One Syllable.


יום yum
\begin{tabular}{cc}
\(i י\) & yin \\
Mי & yod
\end{tabular}

עו oud
עוף oup
עין oin
עי oip
\begin{tabular}{ll} 
דאבר & dab \\
\end{tabular}

2. Simple, of Two Syllables.
\begin{tabular}{|c|c|}
\hline אמר & a-mer \\
\hline าผ & a-sher \\
\hline אתם & a-tem \\
\hline בני & ben-i \\
\hline הלד & he-lek \\
\hline ישא & ye-sha \\
\hline ישב & ye-sheb \\
\hline עמד & o-med \\
\hline פסל & pe-sel \\
\hline קנֵ & qe-na \\
\hline שטר & she-mer \\
\hline
\end{tabular}

3．Compound，of Two Syllables．
\begin{tabular}{|c|c|}
\hline TDN & am－eh \\
\hline － & al－i \\
\hline 12N & \(a b-u\) \\
\hline TロN & am－ke \\
\hline ภู1 & ve－at \\
\hline וע7 & ve－od \\
\hline ויד & ve－yed \\
\hline せNコ & be－ash \\
\hline ביד & be－yed \\
\hline コン & ke－osh \\
\hline וכ & ve－kel \\
\hline N\％ & ve－la \\
\hline ור & ve－rem \\
\hline －T， & le－hem \\
\hline コกู & at－em \\
\hline
\end{tabular}

Words of Four Letters．
1．Simple，of Two Syllables．
\begin{tabular}{|c|c|}
\hline אנ & an－ki \\
\hline אֵ & ash－ri \\
\hline השכת & hesh－ket \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline השמר & hesh-mer \\
\hline טבים & theb-im \\
\hline יTג & yelh-geh \\
\hline יוטם & yu-mem \\
\hline - ירコ & yer-beh \\
\hline - & -- \\
\hline הוהי & Ye-he-veh* \\
\hline
\end{tabular}
2. Compound, of Two Syllables.
\begin{tabular}{cl} 
במים ביום & be-mim \\
האיום & be-yum \\
מבית & he-yum \\
מעעל & me-aish \\
me-mol
\end{tabular}
3. Compound, of Three Syllables.
\begin{tabular}{ll} 
בֹאּ & be-a-rets \\
בעצת & be-o-tset
\end{tabular}
* This word is divided into three syllables, reverentiæ causa, as an exception to the rest, to bring it nearer to the received name, Jehovah.
\begin{tabular}{|c|c|}
\hline דֹראד & he－a－leh \\
\hline （1） & ve－a－sher \\
\hline 2Til & ve－ze－heb \\
\hline וינה & ve－ye－neh \\
\hline וכסף & ve－ke－sep \\
\hline ועשה & ve－o－sheh \\
\hline ימיד & ye－mi－ke \\
\hline ר放 & le－a－mer \\
\hline לארץ & le－a－rets \\
\hline לשוא & le－she－va \\
\hline 17ココ） & le－beb－ke \\
\hline מארץ & me－a－rets \\
\hline מתדת & me－te－hhet \\
\hline
\end{tabular}

Words of Five Letters．
1．Simple，of Two Syllables．
\[
\begin{array}{ll}
\text { מצרבים } & \text { yer-bin } \\
\text { mets-rim }
\end{array}
\]

2．Simple，of Three Syllables．

\begin{tabular}{ll} 
עבדים & o-bed-im \\
תטגוםה & hhe-tha-im \\
תבעים & te-mu-neh \\
re-bo-im
\end{tabular}
3. Compound, of Three Syllables.
\begin{tabular}{|c|c|}
\hline בשמים & be-shem-im \\
\hline בתורת & be-tu-ret \\
\hline האדמה & he-ad-meh \\
\hline ובתים & ve-bet-im \\
\hline וידבר & ve-yed-ber \\
\hline ולילה & ve-li-leh \\
\hline ועשית & ve-o-shit \\
\hline 7נצ & ve-tsan-ke \\
\hline ושכחת & ve-shek-hhet \\
\hline
\end{tabular}
4. Compound, of Four Syllables.
\begin{tabular}{|c|c|}
\hline אלהיד & A-leh-i-ke \\
\hline ובדרד & .ve-be-dje-rek \\
\hline ואמתו & ve-a-met-u \\
\hline ועבדו & ve-o-bed-u \\
\hline
\end{tabular}
\begin{tabular}{ll} 
לשנהאי & le-she-na-i \\
לקדו & le-qe-desh-u
\end{tabular}

\section*{Words of Six Letters.}
1. Simple, of Two Syllables.

תשמעון tesh-moun
2. Simple, of Three Syllables.
תהאבדין \begin{tabular}{rl} 
תדיקין & ta-be-dun \\
tse-di-qim
\end{tabular}
3. Compound, of Three Syllables.
להאלפרים le-alp-im
4. Simple, of Four Syllables.
\begin{tabular}{|c|c|}
\hline תשתחוד & tesh-te-hhe-veh \\
\hline תתאכלו & tet- \\
\hline
\end{tabular}
5. Compound, of Four Syllables.
\begin{tabular}{|c|c|}
\hline השביעי & he-she-bi-oi \\
\hline וחקתיו & ve-hheq-ti-u \\
\hline ובמושב & ve-be-mu-sheb \\
\hline
\end{tabular}

SYLLABARIUM HEBRAICUM.
\begin{tabular}{|c|c|}
\hline כאמרת7 & ke-am-ret-ke \\
\hline לאוהבי & le-au-heb-i \\
\hline למשפטך & le-mesh-peth-ke \\
\hline מלאכתך & me-la-ket-ke \\
\hline מצותי & me-tsu-ti-u \\
\hline
\end{tabular}

Words of Seven Letters.
1. Simple, of Three Syllables. תלמודנה tel-mud-neh
2. Simple, of Four Syllables.
\begin{tabular}{cc} 
השתלמדתם & het-le-med-tem \\
השתוית & hesh-te-hhe-vit
\end{tabular}
3. Compound, of Three Syllables.

יעבדוני yob-du-ni
4. Compound, of Four Syllables.
\begin{tabular}{|c|c|}
\hline ולשו & ve-le-shum-ri \\
\hline הוצאתיך & hu-tsa-ti \\
\hline
\end{tabular}
5. Compound, of Five Syllables.
\begin{tabular}{ll} 
ומשפטיו & ve-mesh-pe-thi-u \\
ומצורתו & ve-me-tsu-ti-ke \\
ובתור-be-tu-ret-u
\end{tabular}

\section*{III.}

Words similar in sound or form, but different in meaning.

> ת ט ד
\begin{tabular}{|c|c|}
\hline דל & \\
\hline טל & dero \\
\hline ת & an heap \\
\hline ד & oppressed \\
\hline דק & beat small \\
\hline ת7 & fraud \\
\hline דם & blood \\
\hline ת & perfect \\
\hline 1 & he judged \\
\hline is & give thou \\
\hline דר & a generation \\
\hline תר & order \\
\hline דת & a lato \\
\hline ת & to give \\
\hline שבט & a rod \\
\hline שבת & the sabbath. \\
\hline
\end{tabular}
\(\pi\)
\begin{tabular}{|c|c|}
\hline הד & an echo \\
\hline ח7 & one \\
\hline הה, & alas! \\
\hline חה & a hook \\
\hline הי & alas \\
\hline תי & - he lived \\
\hline הד & strike thou \\
\hline חק & c. statute \\
\hline הם & them \\
\hline חם & hot \\
\hline jT & behold \\
\hline ¢ & grace, favour \\
\hline TiT & be silent \\
\hline חש & hastening \\
\hline הר & a mountain \\
\hline הר & a hole \\
\hline כה & here \\
\hline כח & porver \\
\hline
\end{tabular}

\section*{SYLLABARIUM HEBRAICUM． 43}
\begin{tabular}{|c|c|}
\hline ל－ & to her \\
\hline ל－ & grcen \\
\hline T & the mouth \\
\hline TM & a snare \\
\hline กユN & he was roilling \\
\hline กゴ & the point of a sword \\
\hline ברה & he eat \\
\hline ברח & he fled \\
\hline היה & he roas \\
\hline חיה & she lived \\
\hline רצ゙ & he accepted \\
\hline ¢ & he killed \\
\hline תהי & thou shalt be \\
\hline תחת & thou shalt live \\
\hline ארה & curse thou \\
\hline ארח & a rway \\
\hline דמה & these \\
\hline ה－M & the sun \\
\hline דום & the tribute \\
\hline דמס & violence \\
\hline
\end{tabular}
\begin{tabular}{ll} 
שכת & thou hast made a hedge \\
thou hast forgotten
\end{tabular}

コ P


ס

10
surround
IV returned
\begin{tabular}{|c|c|}
\hline 30 & a basliet \\
\hline U & put thou off \\
\hline DJ & a throne \\
\hline U゙ק & stubble \\
\hline ID & a moth \\
\hline U & The rejoiced, six \\
\hline 7 & he departed \\
\hline 7* & the sang, a prince \\
\hline
\end{tabular}

Remarkable Compounds.
Compound of Three Letters,* consisting of Three Words.
\begin{tabular}{|c|c|}
\hline 1 & and by her \\
\hline 1 & and by him \\
\hline 71 & and by thee \\
\hline ובם & and by them \\
\hline ולה & and to her \\
\hline ולו & and to him \\
\hline ולד & and to th \\
\hline
\end{tabular}
* See Compounds of two letters, in p. 25.
\begin{tabular}{|c|c|}
\hline ולי & and to me \\
\hline שלי & whhich to me \\
\hline ופי & and my mouth \\
\hline בפי & in my mouth \\
\hline כפּ & as my mouth \\
\hline לפ, & before my mouth \\
\hline מפי & from my mouth \\
\hline בשל & on account \\
\hline
\end{tabular}

Four Letters, Four Words.
\[
\begin{array}{ll}
\text { ופפי } & \text { and in my mouth } \\
\text { ומפי } & \text { and before my mouth } \\
\text { בשלי } & \text { and from my mouth } \\
\text { on account }
\end{array}
\]

Four Letters, Three Words.

כרבם according to their number שלמה

Five Letters, Four Words.
בשלמי on whose account

TRACT III.

THE

\section*{HEBREW READER:}


\section*{ADVERTISEMENT}

\section*{TO THE HEBREW READER.}

The following pages are intended as a second stage of Helrew Lessons. The Primer will teach the learner his letters; the Syllabarium ruill assist him to comline the letters readily into syllables; and both together will, it is hoped, te of service in lringing Hebrew into a very early part of Grammar-school education. The learner will find his advantage in making himself perfectly master of the Primer and Syllabarium by frequent reading, transcription, and repetition from Hebrew into English, and fiom English into Helrew. He will then have little difficulty in reading the Decalogue and other Extracts from the Bible, which he will find in'the Hebrew Reader, or clsewhere.
"Read the language fluently before you attempt to learn it grammatically." (VIIth General Direction.)

\section*{ADVERTISEMENT.}

Nunc [initio seculi decimi septimi] videre liceat aliquos duodecennales pueros, immo virgunculas in aulis quorundam Magnatum, et Dominos et Dominas illustres, Hebrca perfectissime et sine omni titubatione legere, et sufficienter interpretari. (Franziva De Interp. Sac. Sc.)

These Tracts are printed in order to multiply the materials of Hebrew reading; to suit the learner's immediate use and convenience; and to mark more distinctly to him, what he has to do in acquiring the first elements of Hebrew.

To the following Tract are prefixed the testimonies of some learned men on the expediency of making the study of Hebrew an early part of grammar-school education; and on the important duty which this expediency imposes on the masters of grammar-schools. The testimonies here adduced cannot (it is earnestly hoped) fail to interest the valuable members of the community to whom they are addressed; and to induce them to undertake a charge, which cannot have been so F 2

\section*{lii}
generally declined, as it has been, but from a mistaken apprehension of its difficulty.

Of the easiness of learning Hebrew, the pages prefixed to the Hebrew Primer bear ample testimony. To them may be added, the passage at the head of this Advertisement, as evidence of the prevalence of Hebrew learning at the beginning of the seventeenth century. A practical proof of this facility is attempted in these initiatory Tracts, by reducing the elements of Hebrew to easy lessons of reading, in which the chief object is to assist the learner, who has no teacher; and to diminish, as much as possible, the trouble of teaching, to those masters of schools who may not yet have acquired any knowledge of Hebrew.

> T. St. D.

July 14, 1808.

\section*{liii}

\section*{AD SCHOLARUM MAGISTROS.}

\section*{TESTIMONIA}

De officio instituendi pueros in Hebraicis litteris.
In Scholis et Gymnasiis prina Hebrææ linguæ sunt ponenda fundamenta; valde enim crrant qui in Academiis sibi demum notitiam comparandam volunt. I. Robertson, Linguarum Orient. in Acad. Edin. Professor.

Novi scholas, ubi fundamenta linguæ Ebrææ magno Ecclesiæ et juventutis bono jaciuntur: Quotquot enim ex illis vel minimam Ebræarum literarum notitiam in Academias inferunt, felicissimo et inoffenso pede videas progredi; dum cæteros ad elementa alphabetica pudet descendere. Sixtinus Amama Parænesi in Antibar. Bibl.

Ante omnia necessarium est ut Scripta sacra, tanquam Epistolæ divinitus nobis scriptæ et relictæ, a nobis legantur. Non tantum autem illi, qui ex professo futuri sunt Theologi, sed etiam reliqui pii omnes, et cum primis literati, etc.

Nullam excusationem obtinere possunt illi Theologiæ addicti, qui in teneris annis, et vegeta ætate hoc pietatis exercitium negligunt, et ad annos differunt seros. Memoriæ vis tunc temporis est florida, unde omnia, quæ intra se recipit, tenacissime et diutissime optimeque retinet.

Sæpenumero inquisivi ordine ex piis alioquin studiosis, quænam verba essent primi versus in prima Ecloga Virgilii, quænam primi versus in secunda, quænam in tertia, et ita deinceps ordine, quis esset versus primus in primo, secundo, tertio, etc. Georgicorum et Æneidos. Hos versus isti mihi expeditissime et citra omner cunctationem atque hæsitationem recensuerunt memoriter. Cumque studiosos Theologiæ esse scirem, e vestigio interrogavi, quæ essent prima verba in

Genesi, Exodo, Levitico, quænam essent prima in Esaia, Jeremia, Ezechiele, Osea, Joële, Jona, Nahum, Malachia, etc. Ibi cogitabundi steterunt, et ignorantiam suam agnoverunt et deplorarunt, ejusque rei causam, nullam aliam, proferre vel agnoscere potuerunt ipsi quam hanc, quod a precerptorbed pueritia ad maturam bhblorum lectionem non puissent assuefacti, et quod a pueritia nihil nisi profanos tantummodo versus ediscere jussi fuissent.

Judaice sunt et non malæ admonitiones, absque dubio ex veterum Patriarcharum scholis natæ, quas edidit Sebastianus Lepusculus Basilides anno 1559, his versibus compre-hense:-

Filius quinque annorum ad Biblia:
Filius decem annorum ad Mischna :
Filius tredecim annorum ad Precepta :
Filius quindecim annorum ad Thalmud.
Optandum erat, Theologis quasi vernaculum esse Hebreum et Gracum textum veteris et Novi Testamenti; optandum erat, et quidem cum primis istud singulis erat optandum, nimirum iisdem omnibus, de quibus nunc sermo est, tam notas in ipsis fontilus phraseologias, quibus Spiritus Sanctus familiariter utitur. Sunt enim ut phrases certæ Ciceroni et certæ poëtis, ita certæ quoque Spiritui Sancto intra ipsos fontes. Ac quemadmodum phrases Latinæ non possunt verbo ad verbum commode in aliam linguam ita transfundi et verti, ut sono, pondere, vi congruant utrobique; ita pulchriores et puriores sunt phrases Hebrææ, nec tam facile, concinne, pureque in alias transferuntur linguas.
Iterum igitur hic vide ingentem defectum. A pueritia assuefecimus nos ad concinnandas latinitatis phrascologias ex oratoribus et poëtis, etc. et habent ista studia suo in genere suum usum. Econtra fontium sacrorum proverbia, adagia,
 aut non aut rarissime maturo fuit jussa observare, intelligere, æmulari. Hinc ad fontes ipsos Scripturarum, quæ talibus con-
signate sunt singularibus phraseologiis, adducti obstupescimus et trepidamus, tanquam in ignota, ingenti sylva, circumquaque circumspicientes de auxiliatoribus interpretibas; et, aut tunc de novo scholasticos agere, et istas res novas necessarias addiscere cogimur incipere, aut sæpe pre tædio, pre difficultatis spectro, omnia intacta relinquimus, et ex Bibliis juxta fontem considerandis fugimus.

Quod supra innui, filium quinque annorum solere adhiberi ad legenda Biblia inter Judæos, et optandum esse ut apud cunctos, et ita quoque apud nos idem ab universis et singulis fieret, id omnino intelligi cuperem etiam de ipsis linguis, ut maturius cuncti ad linguam hebream, syram, arabicam adhibeantur puert. Interim multi quandoque diutiusque profanis addictiores, et in sacris ætatis suæ tempore primo negligentiores nec in Bibliis satis fiunt potentes, sed habitare coguntur in aliorum commentationibus.

Addo autem hujus mali et hujus juvenum neglectus unicam causam esse ipsos pueritie preceptores. Puer duodecim aut quatuordecim annorum [imo quinquennis,* aut, si mavis, septennis,] ad Hebræa una cum reliquis addiscenda est aptissimus. Tunc igitur instruatur in istis, ut successu temporis, præsertim in Academiis, solidiora fundamenta superstruere veleat. Franzius de Interp. Sac. Scrip. p. 1, 2, 7, 8, 40, 41, 42.
Alii denique nimis sero ad hanc sanctam linguam applicant, et perfunctorie tantum eandem cognoscere allaborant. Preceptores scholarum trivialium objurgatione digni sunt, qUi juventuti tantum instillant profanos auctores Latinos et Græcos, et ex Scholis linguam Hebræam, hac nostra memoria summe necessariam, excludunt, et AD academias remittunt. In Scholis istis trivialibus, ut omnium aliarum artium, ita et linguarum orientalium principia et fundamenta poni debebant, quæ ob hoc potissimum, et quidem ab ineunte ætate essent cognoscendæ,

\footnotetext{
* Vide exemplum infra allatum.
}
quod ab ipso Deo immediate sint profectr. Sed eheu! quam parum Scholæ nostræ nunc Ebraizant! magno strepitu tantum inculcatur Latina et Græca lingua; quæ præpostero quodam amore solæ, solæ inquam, evehuntur exclusa Ebrwa reliquarum regina. Nec est quod institutionis et linguæ difficultatem hic mihi objicias. Optime possunt conjungi, et pucris proponi Latina lingua et Græea et Ebraica, modo accesserit doctus, conscientiosus, et laboriosus informator, qui præcepta brevia et universalia ipsis proponat, et quidem, quod caput rei ist, non a pieceeptis, sed ab ifsa lingua initium faciat.-Trostius Prefat. Gram. Ebr.

\section*{JANI DRUSII}

Testimonium de insigni exemplo maturi profectus in linguis Orientalibus.
Filium unicum ac proinde charissimum habebam, in quo spes omnis rerum mearum sita erat; quo, tanquam scipione, senectus mea innitebatur. Qui etiam, ut alia taceam, eos progressus fecerat in linguis Orientalibus, ut, non dico superiorem, sed ne parem quidem in Europa ullum habuerit. Qui noverunt autem plurimi cum in Anglia, tum in Belgio, sciunt me verum dicere.

Anno quinto ætatis cœpit cum Latinis discere literas Ebraicas: quibus postea Græecas, Chaldaicas et Syras adjecit. Anno septimo interpretabatur optime Davidem in sua lingua, sic ut Judæus quidam, qui tunc Leidæ Arabicum profitebatur, cum admiratione illum audiverit. Biennio post legebat Ebræa sine punctis vocalibus, et quod'ipsi Rabbini doctissimique Judæorum hodie ignorant, rationem callebat ex arte grammatica, qua singulas voces punctari deberent.-Anno duodecimo scribebat ex tempore tam prosa quam carmine rythmico, ut mos est Ebræis.

Hec et multa alia insignia de filio suo Drusius pater apud Franzium, p. 13.

\section*{THE HEBREW READER：}
\begin{tabular}{|c|c|}
\hline The Dec & calogue． \\
\hline Exod． & \\
\hline -1 אידבר & And spake God \\
\hline \[
\left.\begin{array}{c}
\pi N \\
כ
\end{array}\right\}
\] & all \\
\hline ごッボイ & words \\
\hline האלה & these， \\
\hline לאמר ： & saying， \\
\hline 2. & I ann \\
\hline יהוה & Jehovah \\
\hline אלהיד & thy God， \\
\hline אשר & who \\
\hline דוצאתתיד & have brought thee \\
\hline מארץ & out of the land \\
\hline
\end{tabular}

1．Ve－yedber Alëhim at kel he－debrim he－aleh，le－amer ； 2．Anki Yeheveh Alëhi－ke，asher hutsati－ke me－arets
\begin{tabular}{ll} 
מצרים עבית & of Egypt, \\
עבדים & out of the house \\
of servants.
\end{tabular}
I.
3. Not
\begin{tabular}{|c|c|}
\hline יהיה & there shall be \\
\hline ל ל & to thee \\
\hline אלהים & gods \\
\hline אחרים & other \\
\hline על & before \\
\hline פני : & my face. \\
\hline
\end{tabular}
II.
4. Not

תעשה thou shalt make
ל to thyself

Metsrim, me-bit obedim. 3. I. La yeheyeh le-ke Alëhim ahherim ol peni (for peni-i.) 4. II. La tosheh le-ke


\footnotetext{
pesel, ve-kel temuneh, asher be-shemim me-mol, ve-asher be-arets me-tehhet, ve-asher be-min me-tehhet le-arets. 5. La teshtehheveh le-hem, ve-la
}
\begin{tabular}{|c|c|}
\hline תעבדם & shalt serve them:
for \\
\hline אנכי & I, \\
\hline יהוד & Jehovah \\
\hline אלהיד & thy God, \\
\hline אל & an a God \\
\hline קנی & jealous, \\
\hline פוקד & visiting \\
\hline עון & the iniquity \\
\hline אבות & of the fathers \\
\hline על & upon \\
\hline בנים & the children, \\
\hline על & upon \\
\hline שלשים & the third ? \\
\hline ועל & \[
\text { and upon }\} \begin{aligned}
& (\text { genera- } \\
& \text { tions })
\end{aligned}
\] \\
\hline רבעים & the fourth \(J\) \\
\hline לשנאי : & of those hating me: \\
\hline
\end{tabular}
tobedem; ki anki, Yeheveh Alëhi-ke, Al qena puked oun abut ol benim ol shelshim ve-ol reboïm le-shenaï (for shenai-i);

PARTI.
\begin{tabular}{|c|c|}
\hline 6. & and doing \\
\hline דסד & mercy \\
\hline  & unto thousands \\
\hline ¢ & to those loving me, \\
\hline ולשוטרי & and keeping \\
\hline עצותי : & my commandments \\
\hline
\end{tabular}

\section*{III.}

6. ve-osheh hhesed le-alpim le-auhebi ve-le-shumri metsuti (for metsuti-i.) 7. III. La tesha at shem Yeheveh Alëhi-ke le-sheva: ki la
\begin{tabular}{|c|c|}
\hline ינקה & will hold guiltless him \\
\hline ידוה & Jehovah \\
\hline \[
\left.\begin{array}{c}
\Omega N \\
ר \cup N
\end{array}\right\}
\] & who \\
\hline ישׁN & shall take \\
\hline \[
\left.\begin{array}{c}
\text { ת } \\
\hline
\end{array}\right\}
\] & his name \\
\hline לשוא: & in vain \\
\hline
\end{tabular}

\section*{IV.}
\begin{tabular}{|c|c|}
\hline 8. & Remember \\
\hline \[
\left.\begin{array}{l}
\text { אום }
\end{array}\right\}
\] & the day the sabbath \\
\hline השבת & of rest \(\}\) day \\
\hline לקדשי & to keep holy it. \\
\hline 9. & Six \\
\hline ימים & days \\
\hline
\end{tabular}
yenqeh Yeheveh at asher yesha shem-u le-sheva. 8. IV. Zekur at yum he-shebet le-qedesh-u. 9. Sheshet vemim
\begin{tabular}{|c|c|}
\hline תעבד ועשית & thou shalt labour， and shalt do \\
\hline כל & all \\
\hline  & thy work． \\
\hline －10． & But day \\
\hline דשׁיצי & the seventh is \\
\hline תבת & a day of rest \\
\hline לידוד & sacred to Jehovah \\
\hline フィッ゙ィ & thy God ： \\
\hline N＇ & in it not \\
\hline תעשד & thou shalt do \\
\hline ป & any \\
\hline TコNל & work， \\
\hline TתN & thou， \\
\hline 731 & or thy son， \\
\hline 7กコ1 & or thy daughter， \\
\hline וצา & or thy man－servant， \\
\hline
\end{tabular}
tobed，ve－oshit kel melakte－ke；10．ve－yum he－shebioi shebet le－Yeheveh Alëhi－ke．La tosheh kel melakeh ateh， ve－ben－ke，ve－bet－ke，ve－obed－ke，
\begin{tabular}{|c|c|}
\hline וראטתד & or thy maid-servant, \\
\hline ובהמת7 & or thy cattle, \\
\hline וגר7 & or thy stranger \\
\hline า & which is \\
\hline בשעריך & in thy gates. \\
\hline 11. & For \\
\hline שׁׁת & in six \\
\hline ימים & days \\
\hline עשח & made \\
\hline והוה & Jehovah \\
\hline תn \(\}\) & the heavens \\
\hline ( & the heavens \\
\hline ? ואתר & and \\
\hline \אתרץ & the earth, \\
\hline \[
\left\{\begin{array}{l}
\text { אים }
\end{array}\right\}
\] & the sea, \\
\hline ת-1? & and \\
\hline כ & all \\
\hline
\end{tabular}
ve-amet-ke, re-behemet-ke, ve-ger-ke, asher be-shori-ke: 11. ki sheshet yemim osheh Yelaeveh at he-shemim ve-at he-arets, at he-yem, ve-at kel
PARTI.

V.

\section*{12. Honour thou \\ \(\left.\begin{array}{r}\text { אביך } \\ \text { אביד }\end{array}\right\}\) thy father}
asher be-m (bem.) ve-yenehh be-yum he-shebioi; ol ken berek Yeheveh at yum he-shebet ve-yeqdesh-hu. 12. V Kebed at abilis
\[
6
\]
\begin{tabular}{|c|c|}
\hline ת & and \\
\hline אמך & thy mother, \\
\hline למען & that \\
\hline יארכון & may be prolonged \\
\hline ימיד & thy days \\
\hline על & upon \\
\hline האדמה & the land \\
\hline אשר & which \\
\hline ידוה & Jehoval \\
\hline אלהיד & thy God \\
\hline נותן & is giving (giveth) \\
\hline : 7 & to thee. \\
\hline VI. & \\
\hline 13. & Not \\
\hline ת ת & thou shalt kill. \\
\hline VII. & \\
\hline 14. & Not [tery. \\
\hline תנאף: & thou shalt commit adul- \\
\hline
\end{tabular}

\footnotetext{
ve-at am-ke, le-mon yarkun yemi-ke ol he-admeh, asher Yeheveh Alëhi-ke nuten le-ke. 13. VI. La tertsehh. 14. VII. La tenap.
}

\section*{VIII.}

Nל 15. Not
: תגנוב thou shalt steal.
IX.

N 16. Not
תענה • thou shalt answer
ברעך against thy neighbour
ע a testimony
: שקר of falsehood.
X.

Nל 17. Not
תחמד thou shalt covet
בית
רעך of thy neighbour, not
15. VIII. La tegnub. 16. IX. La toneh bero-ke od sheqer. 17. X. La tehhemed bit ro-ke, la
\begin{tabular}{|c|c|}
\hline תחמד & thou shalt covet \\
\hline (\% & the wife \\
\hline רעך & of thy neighbour, \\
\hline ועבדו & or his man-servant, \\
\hline ואמתו & or his maid-servant, \\
\hline ושורו & or his ox, \\
\hline וחמרו & or his ass, \\
\hline וכל & or any thing \\
\hline ผส & that belongs \\
\hline לרעך : & to thy neighbour.* \\
\hline
\end{tabular}
tehhemed ashet ro-ke, ve-obed-u, ve-amet-u, ve-sher-u, ve-hhemr-ul, ve-kel asher le-ro-ke.
* See the Text of the Decalogue in the Second Part of the Hebrew Reader.

\section*{FIRST CHAPTER}

GF
GENESIS.

\section*{THE FIRST CHAPTER}

\section*{יום אחד}
1.
2.

3.
4.

ויבדל אלהים בין האור ובין החשד :
5.

לילה ויחי עֵרב ויהי בקר יום אחד :

\section*{Yum Ahhed.}
1. Be-rashit bera Alëhim at he-shemim, ve-at he-arets. 2 . Ve-he-arets hiteh tehu ve-behu; ve-hheshek, ol peni tehum : ve-revehh Alëhim merhhepet ol peni he-mim. 3. Ve-yamer Alëhim, yehi aur ; ve-yehi aur. 4. Ve-yera Alëhim at he-aur,

\section*{OF GENESIS.}

\section*{The first day.}
1. In the beginning created God the heaven, and the earth. 2. And the earth was without form - and void; and darkness roas upon the face of the deep : and the Spirit of God was moving [moved] upon the face of the waters. 3. And said God, Let there be light; and there was light. 4. And saw God the light, that it was good: and divided God the light from the darkness. 5. And called God the light Day, and the darkness he called Night. And was the evening, and was the morning, day the first.
ki thub: ve-yebdel Alëhim bin he-aur ve-bin he-hheshek. 5. Ve-yekra Alëhim le-aur yum, ve-le-hheshek kera lileh. Veyehi oreb, ve-yehi beqer yum ahhed.

\title{
יום שני \\ 6. . את הרקיע ויבדל בין המים אשר מתחת לרקיע ובין המים אשר מעעל לרקיע וידי . 8 כן: ויקרא אלהים לרקיע שמום ויהי ערב ויהי בקר יום שני: \\ יום שלישי \\ - 9 ויאמר אלהים יקוו המים מתתחת השמים אל מקום אחד ותראה היבשה
}

\section*{Yum Sheni.}
6. Ve-yamer Alëhim, yehi reqio be-tuk he-mim, ve-yehi mebdil bin mim le-mim. 7. Ve-yosh Alëhim at he-reqio, ve-yebdel bin he-mim, asher me-tehhet le-reqio, ve-bin he-mim, asher me-ol le-reqio : ve-yehi ken. 8. Ve-yekra Alëhim le-reqio shemim. Ve-ychi oreb ve-yehi beqer yum sheni.

\section*{The second day.}
6. And said God, Let there be a firmament in the midst of the waters, and let it be dividing between the waters from the waters. 7. And made God the firmament, and divided between the waters, which revere under the firmament, and between the waters, which rovere above the firmament. And it was so. 8. And called God the firmament Heaven. And was the evening, and was the morning, day the second.

\section*{The third day.}
9. And said God, Let be gathered together the waters under the heaven unto place one, and let appear the dry land:

\section*{Yum Shelishi.}

Ve-yamer Alëhim, yeqvu hem-im me-tehhet he-shemim al mequm ahhed, ve-terah he-yebsheh;


\section*{יום רביעי}

14 ויאמר אלהים ידי בארחת ברקיע השמים
להבדיל בין היום ובין הלילדה והיו
ve-yehi ken. 10. Ve-yeqra Alihim le-yeb;heh arets ve-le-mequeh he-mim qera yemim; ve-yera Alëhim ki thub, 11. Ve-yamer Alëhim, tedsha he-arets desha, osheb mezerio zero, ots-peri osheh peri le-min-u, asher zero-ub-u, (bu) ol he-arets: ve-yehi ken. 12. Ve-tutsa he-arets desha, osheb mezerio zero le-min-hu, ve-ots osheh peri, asher zero-u b-u, (bu) le-min-hu; ve-yera Alëhim ki thub. 13. Ve-yehi oreb ve-yehi beqer yum shelishi.
and it was so. 10. And called God the dry land Earth; and the gathering together of the waters he called Seas; and saw God that it weas good. 11. And said God, Let bring forth, the earth, grass, the herb seeding seed, the tree of fruit yielding fruit after his kind, whose seed is in itself, upon the earth : and it was so. 12. And brought forth, the earth, grass, the herb seeding seed after his kind, and the tree yielding fruit, whose seed is in itself, after his kind : and saw God, that it roas good. 13. And was the evening, and was the morning, day the third.

\section*{The fourth day.}
14. And said God, Let there be lights in the firmament of heaven to divide between the day, and between the night ; and let them be

\section*{Yum Rebioi.}
14. Ve-yamer Alëhim, yehi maret be-reqio he-shemim le-hebdil bin he-yum, ve-bin he-lileh; ve-heyu
15.
למאורת ברקיע השמים להאיר על הארץץ
16.
דגדלים את המאור הנדל לממשלת היום
ואת המאור הקטן לממשלית הלילולה

18.
ביום ובלילה ולהבדיל בין האור ובין
19.
ויהי בקר יום רביעי :
le-atet, ve-le-mevodim, ve-le-yemim, ve-shenim. 15. Ve-heyu le-mauret be-reqio he-shemim le-hair ol he-arets; ve-yehi ken. 16. Ve-yosh Alëhim at sheni he-maret he-gedlim, at he-maur he-gedel le-memshelet he-yum, ve-at he-maur he-qethen le memshelet he-lileh : ve-at
for signs, and for seasons, and for days, and years. 15. And let them be for lights in the firmament of heaven to give light upon the earth; and it was so. 16. And made God two lights great, the light greater to rule the day, and the light lesser to rule the night: also the stars he made. 17. And set them God in the firmament of the heaven to give light upon the earth, 18. and to rule over the day, and over the night, and to divide between the light and between the darkness: and saw God that it roas good. 19. And was the evening, and was the morning, day the fourth.
he-kukebim. 17. Ve-yeten at-em Alëhim be-reqio he-shemm le-hair ol he-arets. 18. Ve-le-meshel be-yum ve-be.lileh, ve-le-hebdil bin he-aur ve-bin he-hheshek: ve-yera Alëhim ki thub. 19. Ve-yehi oreb ve-yehi beqer yum rebioi.

\section*{יום}
20.

הגדלים ואת כל נפש החיד דרמשת
אשׂר שרצו המים למינהם ואת כל עוּ
22.

אתם אלוחים לאמר פרו ורבו ומלאו את
23.

ויהי בקר יום חמיישי :

\section*{Yum Hhemishi.}
20. Ve-yamer Alëhim, yeshretsu he-mim sherets, nepesh hheyeh, ve-oup youpep ol he-arets ol peni reqio he-shemim. 21. Ve-yebra Alëhim at he-teninem he-gedlim, ve-at kel

\section*{The fifth day.}
20. And said God, let bring forth the waters, the moving creature, the soul living; and let fowl fly above the earth, on the face of the firmament of heaven. 21. And created God whales great, and every soul living, that is moving [moveth] which brought forth, the waters, according to his kind, and every fowl winged according to his kind : and saw God that it was good. 22. And blessed them God, saying, Be fruitful, and multiply, and fill the waters in the seas; and let fowl multiply in the earth. 23. And was the evening, and was the morning, day the fifth.
nepesh he-hheyeh he-remshet, asher sheretsu he-mim le-min-hem, ve-at kel oup kenep le-min-hu: ve-yera Alëhim ki thub. 22. Ve-yebrek at-em Alëhim, le-amer, Peru ve-rebu, ve-melau at he-mim be-yemim; ve-oup yereb be-arets. 23. Ve-yehi oreb, re-yehi beqer yum hhemishi.
יום שׁׁי
24. וואמר אלהים תוצא הארץ נפשׁ חהד
למינה בהמה ורמש וחיתו ארץ למינה
25. ויהי כן: : ויעש אלדים את חית דארצץ
למינה ואת דבבהמה למונד, ואת כל
רמש האדמה למינהו וירא אלהים כי
26 טוב: : ויאמר אלהים נעשה אדם בצלמנו
כדמותנו וירדו בדגת הים ובעוף השטים ובבהמה ובכל הארץ ובכל הרמש הרמש
27. על דארץ: ויברא אלדים את האדם
בצלמו בצלם אלהים ברא אתו זכר ונקבה

Yum Sheshi.
24. Ve-yamer Alëhim tutsa he-arets nepesh hheyeh le-min-eh, behemeh, ve-remesh, ve-hhitu arets le-min-ch; ve-yehi "ken. 25. Ve-yosh Alëhim at hhit he-arets le-min-eh, ve-at he-behemeh le-min-eh, ve-at kel remesh he-admeh le min-hu: ve-yera Alëhim ki thub. 26. Ve-yamer Alëhim, nosheh adem be-tselem-nu, ke demut nu; ve-yérdu be-deget he-yem, ve-be-oup be-shemim, ve-bebhemeh, ve-be-kel he-arets, ve-be-kel he-remesh

\section*{The sixth day.}
24. And said God, Let bring forth the earth the soul living according to his kind, cattle, and creeping thing, and beast of the earth according to his kind: and it was so. 25. And made God the beast of the earth according to his kind, and cattle, cach according to his kind, and every creeping thing of the earth according to his kind: and saw God that it roas good. 26. And said God, Let us make man in our image, according to our likeness; and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing, that creepeth upon the earth. 27. So created God man in his own image ; in the image of God created he him : male and female
he-remesh ol he-arets: 27. Ve-yebra Alëhim at he-adem be-tselem-u; be-tselem Alëhim bera at-u; zeker ve-neqbeh
28.

להם אלהים פרו ורבו ומלאו את הת. הארץ
כבשה ורדו בזיגת הים ובעוף השמים
29 ובכל חיה הרמשת על הארץ
אלזהים דנה נתתתי לכם את כל על עשב

העץץ אשר בו פרי עצץ זרע זרע לכם יהיה
30 30 לאכלה: ולכל חית חארץ ולת ולכל עוף

בו נפש חיה את כל ורק עשב לאכלה
31 וידי כן: וירא אלהים ארת כל אשר ער
עשה והנה טוב מאד וידי ערב ויהי בקר
יום הששי:
bera at-em. 28. Ve-yebrek at-em Alëhim ; ve-yamer le-hem Alëhim, Peru ve-rebu, ve-malau at he-arets, ve-kebesh-eh, ve-redu be-deget he-yem, ve-be-oup he-shemim ve-be-kel hheyeh he-remshet ol he-arets: 29. Ve-yamer Alëhim, heneh neteti le-kem at kel osheb zero zero, asherol peni kel he-arets, ve-at kel he-ots asher b-u (bu) peri ots zero zero; le-kem yeheyeh le-akeleh. 30. Ve-le-kel hhit he-arets, ve-le-kel oup he-shemim, ve-le-kel rumesh ol he-arets, asher b-u (bu)
created he them. 28. And blessed them God, and said to them God, Be fruitful, and multiply, and replenish the earth, and subdue it; and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that creepeth upon the earth. 29. And said God, Behold I have given to you every herb seeding seed, which is upon the face of all the earth, and every tree, in which is the fruit of a tree seeding seed; to you it shall be for meat. 30. And to every beast of the earth, and to every fowl of the air, and to every thing creeping upon the earth, wherein there is a living soul (life), every green herb I have given for meat; and it was so. 31. And saw God every thing that he had made, and behold it was good very. And was the evening, and was the morning, day the sixth.
nepesh hheyeh, at kel yereq osheb le-akeleh; ve-yehi ken. 31. Ve-yera Alëhim at kel asher osheh, ve-heneh thub mad. Ve-yehi oreb, ve-yehi beqer yum he-sheshi.

\section*{Exercises for Learners.}
(Continued from p. 16 of the Hebrew Primer.)
1. Transcribe the Syllabarium Hebraicum.
2. Learn by heart sect. 1 and 3 of the Syllabarium.
3. Transcribe Psalms or Chapters of the Bible, in columns of single words, Hebrew and English.
4. Transcribe the Latin Index to BuxtorP's Lexicon,* and add the Hebrew words by the reference.
5. Reduce into alphabetical series the English words in the Decalogue and other Extracts, and add the Hebrew words.
6. Reduce into alphabetical series the English words in the Vocabularies of the Syllabarium, or elsewhere, and add the Hebrew words.
7. Class the Hebrew words of the Extracts according to their species of Verbs, Nouns, and Particles.
8. Reduce the words of the Extracts into alphabetical series according to their termination.
9. Learn by heart the Decalogue, 1st Chapter of Genesis, \&oc.

\footnotetext{
* The Manuale is an abridgment of the Lexrcon, and has not the Latin Index.
}

THE

\section*{HEBREW READER:}

\author{
PART II. \\ nummomen \\ CONTAINING, \\ EXTRACTS
}

FROM

\section*{THEBCBLE.}
(Fourth) \#Edition,

\section*{GLASGOW :}

Printed at the University Press,
FOR RICHARD PRIESTLEX, 143, HIGH HOLBORN, LONDON.
1823.
 \(\sqrt[L]{2}+2\)

TRACTIV.

THE

\section*{HEBREW READER:}

\author{
PARTII. \\ CONTAINING \\ EXTRACTS \\ FROM \\ THESBIRI, E.
}

I 2

\section*{THE HEBREW READER:}

\author{
PARTII. \\ Extracts from the Bible.
}
I.

Deut. viii. 11-14. 19, 20.
1. 11. Take heed

ל to thyself
השמר לד
可 lest
תשכח thou forget
פֹ תשכח


Compound words: ver. 11. \(\boldsymbol{M}^{-h}\), I 3
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{90} & & hebrew reader : \\
\hline & לבלתר & (ad non) so as to not keep \\
\hline 10. & מצותיו & his commandments, \\
\hline & ומשפטיו וחקתיו & לבלתי שמר מצותיו and his judgments, and his statutes, \\
\hline & אשר & ומשפטיו וחקתיו which \\
\hline & אנבי & I \\
\hline \multirow[t]{2}{*}{15.} & מצוך & command thee \\
\hline & היום & this day : \\
\hline - & - & אשר אנבי מצוך דיום \\
\hline \multicolumn{3}{|r|}{12. lest} \\
\hline & תאכל & thou shouldest eat \\
\hline & ושבעת & and be full, \\
\hline \multirow{3}{*}{20.} & & פן תאכל ושבת \\
\hline & ובתים & and houses \\
\hline & טבים & goodly \\
\hline
\end{tabular}
shouldest build,
וישבת and shouldest dwell therein,
ובתים טבים תבנה וישבת
13. and thy herd
25. וציאנך and thy flock

ירבין should multiply
ובקרד וצאנך ירבין
וכסף and silver
וזהב and gold
ירבה should be multiplied
30. לד to thee,

וכסף וזהב ירבדה (i)
and all
אשר which
ל belongs to thee
ירבה should be multiplied;
וכל אשר לך ירבה
35. - 14. and then should be lifted up



 ו-הלבת

 מ-פני-כם ,כ-גוים 20. ver.

12 so
ןTבNת ye shall perish;
עקב because
N not
70. תשמעון ye would be obedient כן תאבדון עקב לא תשמעון
6. to the voice

יהוה
אלהבם your God. בקול יהוה אלהיכם

The same Extract to be transcribed and learned by heart.

\author{
11. \\ פן תשכח \\ את יהוה אלה איח \\ לבלתי שמר מצותיו \\ ומשפטיו וחקתיו
}

Compound words: ver. 20. אלהי-בם ,כ-קיל

\section*{אשׁר אנבי מצוך דיום :}
12.

ובתים טבים תבנה וישבת:
13 ובקרד וצאגד ירבין
וכסף וזהב ירבה לד
וכל אשר לך ירבד:
14.

19 והיה אם שכח תשכח את יהוה אלדיך
והלבת אחרי אלהים אחרים
ועבדתם והשתחוית להם העדתי בכם היום

כי אבד תیבדון :
20.

בי תאבדון עקב לא תשמעון
בקול ידוד אלהיכם :

\section*{II. \\ Psalm I.}

א 1. Blessed
75. is the man

אשרי האיש
w who
N not
הלד hath walked
אשר לא הלך
בעצת ב in the counsel of
80. רששים the ungodly,

בעצתת רשעים
ובדרד and in the way
חטטאים of sinners
N not
Y y hath stood,
ובדרך דטאים לא עמד

Compound words: ver. 1.
85. and in the seat

לצים of scorners
not
ישב hath sat;
ובמושב לצום לא ישב
90. \(\left.\begin{array}{c}\text { a } \\ \text { כ }\end{array}\right\}\) 2. but

בתורת in the law of
ידוה Jehovah
חפצו is his delight;
כי אם בתורת יהוה חפצו
ובתורתו and in his law

יומם by day
ולילה and by night.
ובתורתו ידגד יומם ולילה
3. And he shall be

כעץ like a tree


\begin{tabular}{|c|c|c|}
\hline 98 & & Hebrew reader : \\
\hline 100. & שתול & planted \\
\hline & --- & ודיה כעץ \\
\hline & 3 & by \\
\hline & פלגי & rivers of \\
\hline & מים & waters, \\
\hline & & על פלגי מים \\
\hline 105. & אשר & which \\
\hline & פריו & its fruits \\
\hline & יתן & will bring forth \\
\hline & בעתו & in its season; \\
\hline & ועלדו & אשר פריו יתן בעתו and his leaf \\
\hline 110. & ל & \\
\hline & י13 & shall wither; \\
\hline & וכל-- & ועלדו לא יבול and every thing \\
\hline & า*ง & which \(=\). \\
\hline & יעשד & he shall do \\
\hline
\end{tabular}

115. shall prosper.

וכל אשר יעשה יצליח
Nל 4. Not
jo so
הרשעים the ungodly:
לא כן דרשעום
120. כی כ כ \(\}\) כ \(\}\) but

כמץ they are like the chaff
ทแホ which
תדפם shall scatter it
רוח the wind.
כי אם כמץ אשר תדפנו רוח
125. \(\left.\begin{array}{c}\text { ע } \\ j\end{array}\right\}\) 5.Therefore
※ not
יקמו they shall stand
רשעים the wicked

Compound words: ver. 4. үロ-2, וֹ-57.
K 2

 ver. 6.

\section*{PART 11.}

101
1.

אשר לא הלד
בעצת רשעים
ובדרד חטטאים לא עמד
ובמושב לצים לא ישב :
2.

ובתורתו ידגגה יומם ולילה :

\section*{3 והיה כעץ שׁתול}

על. פלגי מים
אשׁר פריו יתן בעתתו
ועלהו לא יבול
וכל אשר ועשה יצליח :
4.

כי אם כמץ אשׁר תדפנו רוח: 5.

וחטאים בעדת צדיקים : 6 . כי יודע והוה דרך צדוקים

ודרך רשעים תאבד :
K 3

\section*{III.}

Psalm xix. 7-11.
ת. The law of
ידוה Jehovah
תמימה is perfect,
תורת יהוה תמימה
145. משיבת converting

נפש the soul:
משיבת נפש
עדות the testimony of
יהוה Jehovah
נאמנה is sure,
---.---- עדות יהוה נאמנה
150. מחכימת making wise

פת (the simple.
מחכימת פתי
8. The statutes of

ידוה Jehovah
\begin{tabular}{|c|c|}
\hline 103 & Part il. \\
\hline ישרים & are right, \\
\hline -------- & פקודי ידוה ישרים \\
\hline 155. משמדי & rejoicing \\
\hline ל & the heart : \\
\hline & בשמחי לב \\
\hline מצור & the commandment of \\
\hline ידוה & Jehovah \\
\hline ברה & is clear, \\
\hline & מצות יהוה ברה \\
\hline 160. & enlightening \\
\hline עינים & the eyes. \\
\hline -------- & מאירת עינים \\
\hline 9. & The fear of \\
\hline ידוה & Jehovah \\
\hline טהורה & is clean, \\
\hline -.-.---- & יראת יהוד טהורה \\
\hline 165. עומדת & enduring \\
\hline לעד & (in ceternum) for ever: \\
\hline - & עומדת לעד \\
\hline
\end{tabular}

\footnotetext{
Compound word: ver. 9. 9.
}


Compound words: ver. 10. ו-נפת,

\section*{PARTII．}

105


Compound words：ver．11．フーフコジ，ロールーコ，ローワィジコ

\title{
- תורת יהוהה תמימה משיבת נפש עדות יהוד נאמבדה \\ מחכימת פתי : 8 פקודי יהוה ישרים \\ משמחי לב \\ מצות יהוה ברה \\ מאירת עינים : 9 • יראת יהוה טהורדה \\ 'עומדת לעד \\ משפטי יהוד אמת \\ צדקו יחדו :
}
10. ומתוקים מדבש ונפת צופפים: 11.

בשמרם עקב רב :

> IV.
> \(P_{\text {salm }}\)

דריעו 1. Make a joyful noise
לידוה to Jehovah,
all
190.

הריעו ליהוד כל דארץ
2. Serve ye

ת \(\}\) Jehovah
with gladness:
עבדו את ידוה בשמחה
195. באו come

לפגיו before him
ברגנה with a song.
באו לפניו ברננה

\begin{tabular}{|c|c|c|}
\hline & \[
3 \text { דעו }
\]
פי & Know ye that \\
\hline 200. & והוה & Jehovah \\
\hline & הוא & he \\
\hline & אלדים & is God, \\
\hline & & דעו כי יהוה הוא אלהום \\
\hline & הוא & he \\
\hline & עשנו & hath made us \\
\hline 205. & ולא & and not \\
\hline & נחנו & we ourselves, \\
\hline & & הוא עשנו ולא אנחנו \\
\hline & עמו & twe are his people, \\
\hline & ¢צ'אן & and the sheep \\
\hline & מרעיתו & of his pasture. \\
\hline & & עמו וצאן מרעיתו \\
\hline 210. & 4. & Enter ye into \\
\hline & שעריו & his gates \\
\hline & בתודה & with thanksgiving, \\
\hline & ----- & באו שעריו בתודה \\
\hline
\end{tabular}
 ver. 4. בע-תודה, שערי-ו.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|r|}{\begin{tabular}{l}
חצרתיו \\
בתהלה
\end{tabular}} & and into his courts with praise : \\
\hline \multirow{5}{*}{215.} & & חצרתיו בתדיה \\
\hline & הודו & be thankful, \\
\hline & ל & unto him, \\
\hline & ברכו & and bless \\
\hline & שמו & his name. \\
\hline & & הודו לו ברכו שמו \\
\hline
\end{tabular}
\begin{tabular}{rl} 
220. טוב & good \\
ידוה & is Jehovah:
\end{tabular}

\section*{כי טוב יהוה}

לעולם (in aternum) for ever
חסדו is his mercy :
לעולם הסדי
ועו and even to
225. דר generation

Compound words: ver. 4. ש. שע. ver. 5. ו-ער, הסר-י ל-עולפ
\begin{tabular}{|c|c|}
\hline 110 & HEBREW READER : \\
\hline 7ד & and generation \\
\hline าภコロล & is his truth. \\
\hline - & ועד דר ודר \\
\hline
\end{tabular}

> 1 . 1. 2. באו לפניו ברננה: 3. הוא עשנו ולא אנחגו עמו עואן מרעיתו 4. חצרתיו בתהלה
> הודו לו ברפו שמו: 5.

> לעולם חסדו
> ועד דף ודר אמונתו:


\section*{V．}

Psalm xx． 7.


Compound words：ver． 7 ココา－コ，กלאーง，ロיローワ， ．
\[
\text { L } 2
\]

\section*{Psalm xxiii．4．}
\begin{tabular}{|c|c|c|}
\hline \multirow{4}{*}{24.} & バメ1 & I should walk \\
\hline & Nגיֵ & through the valley \\
\hline & צל & of the shadow \\
\hline & מות & of death， \\
\hline & & גם כי אלך בגיא צלמות \\
\hline & לא & not \\
\hline & אירא & I will fear \\
\hline \multirow[t]{5}{*}{245.} & บา & any evil： \\
\hline & & לא אירא רע \\
\hline & י & for \\
\hline & אתה & thou art \\
\hline & עמדי & with me； \\
\hline & －－－ & כי אתה עמדי \\
\hline & ＊ที & thy rod \\
\hline \multicolumn{2}{|l|}{ו250．7} & and thy staff \\
\hline
\end{tabular}


המה
יפהמנ will comfort me.
שבטך ומשענתך דומדו ינחמוני

Psalm xxvii. 14.
\begin{tabular}{|c|c|c|}
\hline & קוה & \[
\begin{aligned}
& \text { Wait } \\
& \text { for }
\end{aligned}
\] \\
\hline 255. & ידוה & Jehovah: \\
\hline & & קוה אל ידוד \\
\hline & Pim & be firm, \\
\hline & ויאמק & and he shall strengthen \\
\hline & לב7 & thy heart: \\
\hline & וקוד & דזק ויאמץ לבד wait then \\
\hline 260. & 3N & for \\
\hline & יהוה & Jehovah. \\
\hline & & וקוה ל \\
\hline
\end{tabular}
 L 3

Psalm xxiii.
4 4 4 בם אלד בגיא צלמוח לא אירא רע בי אתה עמדי

שׁבטך ומשענתך המה ינחמני :

Psalm xxvii.
14.

חזק ויאמצ לבד
וקוה אל ידהוה:

\section*{VI．}

Psalm xxxiii．16－22．
\begin{tabular}{|c|c|c|}
\hline & & Not \\
\hline & דוטלד & a king \\
\hline & נושע & is saved \\
\hline & & אין דמלך נושע \\
\hline 265. & コาコ & by the multitude \\
\hline & דיל & of an host： \\
\hline & －－－ & ברב דיל \\
\hline & า1コ & a mighty man \\
\hline & ל & not \\
\hline & ינצל & shall be delivered \\
\hline 270. & ברב & by much \\
\hline & כח & strength． \\
\hline & －－－ & לא ינצל ברב כח \\
\hline
\end{tabular}

17．Vanity（vain）
ID is a horse


לתשועה for safety :
\begin{tabular}{|c|c|c|}
\hline 275. & ור1 & and by great \\
\hline & חילו & his strength \\
\hline & N & not \\
\hline & יםלט & he shall deliver. \\
\hline
\end{tabular}
--...-. וברב חולו
\begin{tabular}{|c|c|c|}
\hline 280. & עין & the eye \\
\hline & יהוה & of Jehovah \\
\hline & ת & is towards \\
\hline & יראיו & them that fear him (timentes eum): \\
\hline & & דנה עין יהוה אל יראיו \\
\hline
\end{tabular}

למידלים towards them that hope
285. לחסדו in his mercy:

לפירזלים לחםדו
19. to deliver

ממות


\begin{tabular}{|c|c|c|}
\hline & נפשם & their soul, \\
\hline & & להציל משות \\
\hline & ולחיותם & and to keep alive them \\
\hline 290. & ברעב & in famine. \\
\hline & & ולחיותם ברעב \\
\hline & נפשנו & Our soul \\
\hline & הכתה & waiteth \\
\hline & ליהוה & for Jehovah : \\
\hline & & נפשנו דזרתה ליהוה \\
\hline & עזרנו & our help \\
\hline 295. & ומגנבו & and our shield \\
\hline & הוא & is he. \\
\hline & & עזרנר ובגננו דוא \\
\hline & בי & For \\
\hline & 11 & in him \\
\hline & יש゙カ & shall rejoice \\
\hline 300. & לבנו & our heart: \\
\hline & ---- & כי בו ישמח לבנו \\
\hline
\end{tabular}


\begin{tabular}{|c|c|c|}
\hline \multirow[t]{5}{*}{118} & & hebrew reader : \\
\hline & בי & because \\
\hline & בשט & in name \\
\hline & קדשו & his holy \\
\hline & בטֹנו & we have trusted. \\
\hline & & כי בשם קדשו בטחו \\
\hline \multirow[t]{4}{*}{305.} & ידי & 22. Let be \\
\hline & דסד7 & thy mercy, \\
\hline & יהוה & O Jehovah, \\
\hline & עלינו & on us, \\
\hline \multirow{5}{*}{310.} & & ידי חסדך יהוה עלונו \\
\hline & כֹשר & according as \\
\hline & יחלעו & we have hoped \\
\hline & לד & in thee. \\
\hline & --- & כאשר יחלגו לך \\
\hline
\end{tabular}



Psalm xxii．4， 5.
72 4．In thee
בטחחו trusted
אבתתינו our fathers：
בך בטטחו

315．בטחו they trusted，
ותפלטמו and thou didst deliver them．
בטחו ותפלטמו
5．To thee
ועּ they cried，
ונמלטו and were delivered：
אליד ועקו ונמלטו
\begin{tabular}{|c|c|}
\hline 71 & in thee \\
\hline 1ッロコ & they trusted， \\
\hline ולא & and not \\
\hline בושו & were confounded． \\
\hline & בד בטחו ולא בושו \\
\hline
\end{tabular}
 ver．5． 7 －－י

Psalm xxxiii. 16-22.


\section*{VII.}

Psalm cxix.
N


Compound words: ver. 1. ver. 2.

\begin{tabular}{|c|c|c|}
\hline & \begin{tabular}{l}
פעלו \\
עולה
\end{tabular} & they do iniquity : \\
\hline \multirow[t]{5}{*}{340.} & בדרכיו & in his ways \\
\hline & דללבו & they walk. \\
\hline & 4. & Thou \\
\hline & צויתה & hast commanded us \\
\hline & פקדיד & thy precepts \\
\hline \multirow[t]{5}{*}{34.5} & לשטר & to keep \\
\hline & מאר & diligently. \\
\hline & 5. & O! that \\
\hline & יכנו & might be directed, \\
\hline & דרכי & my ways \\
\hline \multirow[t]{4}{*}{350.} & לשמר & to keep \\
\hline & דוקד & thy statutes. \\
\hline & is 6. & Then \\
\hline & N & not \\
\hline \multirow[t]{2}{*}{354.} & Nבוש & I shall be ashamed \\
\hline & בדביטי & when I have respect-unto \\
\hline
\end{tabular}

Compound words : ver. 3. פ. פּ ver. 5. ב-הביט-י .
\begin{tabular}{|c|c|c|}
\hline & כל & all \\
\hline & ע׳ותיך & thy commandments. \\
\hline & . 7 אוד7 & I will praise thee \\
\hline & בישו & with uprightness of \\
\hline 360. & 21 & heart, \\
\hline & בלמדי & when I shall have learned \\
\hline & משפטי & the judgments of \\
\hline & צדקד & thy righteousness. \\
\hline & תN ? & \\
\hline 365. & \% \({ }^{\text {\% }}\) \% & Thy statutes \\
\hline & าตษ & I will keep : \\
\hline & אל & not \\
\hline & תעזבי & do thou forsake me, \\
\hline & עד & usque \} \\
\hline 370. & מאד & valde \(\}^{\text {utterly. }}\) \\
\hline
\end{tabular}


1.

ההלכים בתורת ידוה :
2.

בכל לב ידרשודו :
3.

בדרכיו הלכו:
א 4.
פקדיד לשמר מאד :
5.

לשמר חמיך :
6.

בהביטי אל פל מצותיד :
* אודך בישר

בלפודי משפט צדקך :
8.

אל תעזבני עד מאד :

\section*{ב}


Compound words：ver．9．ה－コ，ו－ לコ－コ，・ーコン， \(7-\)－ M 3





Compound words：ver．14．Ьע－コ．ver．15．フーフィアפーコ，


9 במה וזכה נער את ארחו
לשמר כדברך :
10.

אל תשבני ממצותיך:
11.
: למען לֹ ל ל
12 ברוך אתה יהוה
למדבי חקיך :
13.

כל משפטי פוד :
14 בדרך עדותיך ששתי
כעל כל הון :
15.
: ואביטוּ
16.

לא אשכח דברך :

\section*{\(\lambda\)}
\begin{tabular}{|c|c|c|}
\hline \multirow[b]{4}{*}{425.} & \[
17 \text { עמל }
\] & Bestow a recompense upon \\
\hline & ブユソ & thy servant， \\
\hline & אחה & that I may live， \\
\hline & ホา＊＊＊ & and may keep \\
\hline \multirow{6}{*}{430.} & Tา7 & thy word． \\
\hline & 18. & Open thou \\
\hline & עיני & my eyes， \\
\hline & ואביטה & and I shall see \\
\hline & נפלֹאות & wondrous things \\
\hline & מתורת7 & out of thy law． \\
\hline \multirow{5}{*}{435.} & 19. & A stranger \\
\hline & אנכי & I am \\
\hline & בארץ & in the earth： \\
\hline & אל & not \\
\hline & תסתר & hide thou \\
\hline
\end{tabular}

Compound words：ver．17． 7 －〒コン， ver．18．ב－ארץ




 テーフコジ，フ－ィアルーコ．ver．24．－－\％

\title{
17.
}

אחיה ואשמרה דברך :
18.

נפלאות מתורתך :
-19 גר אנכי בארץ

אל תסתר ממני מצותיך :
20.

אל משפטיד בכלעת
21
דשגים ממצותיך :
22.

כי עדתיד עּצרתי :
23. בי צדבו

עבדך ישוח בחקיד
24.

אנשי עצתתי :

\section*{7}


 ב-נפלאותי-7, ו-זשי ציהח, הבינ-ני


1
Compound words: ver. 28. ••שפ่ , \(ก\).


PART II．
בעדותתיך unto thy testimonies： ידוה O Jehovah，
505.
－תבישני do thou put me to shame．
32．The way
מצותיך of thy commandments
ארוץ I will run，
510.

כ when
תッグ thou shalt enlarge
לב my heart．

Compound words ：ver．31．ינ－שִ
25.

חיני כדברך
26.

למדני חקיד :
27.

ואשיחה בנפלאותיד :
28.

קימבי כדברך :
29 דרך שקר הסר ממני
ותורתך חנני:
30.

משפטיד שויתי :
31.

יהוה אל תבישני :
32.

כי תרחיב לבי:

\section*{\(\pi\)}

דורני 33. Teach me,
יהוה O Jehovah,
515. דרד the way

דקקיד of thy statutes,
ואצרנה
עקב unto the end.
34. Make me to understand,
520. and I shall keep

ת תור thy law;
ואשמרנה
בכל with the whole
ב) heart.
525. 35. Make to go me

בנתיב in the path
מצותיך of thy commandments,

Compound words: ver. 33. 9 . 9.







Compound words: ver. 38. 7-תาמא, 7-תאาท-ל. ver. 39.

33.

ואצרנה עקב:
הביגני ואצרה תורתך
34.

ואשמרנה בכל לב :
35.

כי בוֹ חפצרתי:
36.

ואל אל בצע:
37.

בדרכך חיני:
38.

אשר ליראתך :
39.

כי משפטיך טובים :
40.

בצדקתך חיני :

\section*{1}



\begin{tabular}{|c|c|c|}
\hline & אטת & of truth \\
\hline & עד & usque ) \\
\hline & מא7 & valde \(\}\) utterly; \\
\hline & י & for \\
\hline 580 & למשפטך & in thy judgments \\
\hline & יחלתי & I have hoped. \\
\hline & 44. & So I shall keep \\
\hline & תורת7 & thy law \\
\hline & תמיד & always, \\
\hline 585. & לעולם & for ever \\
\hline & ועד & and ever. \\
\hline & 45. & And I will walk \\
\hline & ברחבה & at large : \\
\hline & כי & for \\
\hline 590. & פקדיד & thy precepts \\
\hline & דרשתי & I seek. \\
\hline & 46. & And I will speak \\
\hline
\end{tabular}



\begin{tabular}{|c|c|c|}
\hline \multirow[b]{3}{*}{595.} & בעדתיך & of thy testimonies \\
\hline & נג7 & before \\
\hline & מלבים & kings, \\
\hline & ולא & and not \\
\hline & Nבוש & I will be ashamed. \\
\hline
\end{tabular}

עעשת 4. 4. And I will delight myself
\begin{tabular}{|c|c|c|}
\hline & בטצותיד & in thy com \\
\hline \multirow[t]{4}{*}{600.} & าセผ & which \\
\hline & אהבתי & I have love \\
\hline & Nยผ 3. & And I will my hands \\
\hline & א\$ & to \\
\hline
\end{tabular}
605. פצותיד thy commandments

ש which
אהתבת: I have loved:
ואשיחד בחקיד in thy statutes.

 ב-חקי-ך, וֹאשיחה

41
תשועתך כאמרתך :
42.

בי בטחתי בדברד :
43.

כי למשפטך יחלתי :
44.

לעולם ועד :
45.

כי פּקדיד דרשתתי :
46.

ולא אבוש:
47. ואשתעשע במצותיד

אשר אהבתי:
48.

ואשיחה בחקT :
\begin{tabular}{|c|c|c|}
\hline & 1 & VII. \\
\hline & 49. & Remember \\
\hline & דבר & the word \\
\hline & לעבד7 & unto thy servant, \\
\hline & על & in \\
\hline 615. & אשר & which \\
\hline & יחלתני : & thou hast caused me to hope. \\
\hline & 50. & This \\
\hline & נחמתי & is my comfort \\
\hline & בעניי & in my affliction : \\
\hline 620. & כי & for \\
\hline & אמרתך & thy word \\
\hline & דיתני & hath quickened me. \\
\hline & 51. & The proud \\
\hline & הליצני & have derided me \\
\hline 625. & צ7 & usque , greatly \\
\hline & מאד & valde \(\}\) greatly: \\
\hline
\end{tabular}
 --תליצ-ני י

0

 .תורת-ך, ver. 53. . ver. 54. 7
\begin{tabular}{|c|c|c|}
\hline & בבירי : & in the house of my pilorimage. \\
\hline \multirow{5}{*}{645.} & מגורי : & of my pigrimage. \\
\hline & 55. & I remembered \\
\hline & בלילה & in the night \\
\hline & שמד & thy name, \\
\hline & ידוה & O Jehovah, \\
\hline \multirow[t]{5}{*}{650.} & ואשמרד & and have kept \\
\hline & תורתך : & thy law. \\
\hline & תאֹ 56. & This \\
\hline & היתה & was \(\}\) \\
\hline & לי & to me \(\}\) 'had: \\
\hline \multirow[t]{3}{*}{655.} & כי & because \\
\hline & פקדיד & thy precepts \\
\hline & נצרתי : & I have kept. \\
\hline
\end{tabular}
 פקרי-ך

\[
\text { PART 11. } 149
\]

03


\section*{VIII.}
57. Thou art my portion, O Jehovah:

I have promised to keep
58. thy words. I entreated
thy faces (favour) with my whole
heart : be merciful unto me
59. according to thy word. I thought on my ways, and turned my feet to thy testimonies.
60. I made haste, and delayed not
to keep thy commandments.
61. The bands of the wicked
have robbed me: but thy law
I have not forgotten.
62. In the middle of the night

I will rise to give thanks unto thee
for the judgments of thy righteousness.
63. A companion I am
to all who fear thee,
and to keepers of thy precepts.

\author{
64. \\ מלאה הארץ \\ חקיד למדני :
}

0
680. 65.
64. Of thy mercy, O Jehovah, is full the earth : thy statutes teach thou me.

\section*{IX.}
65. Good thou hast done (thou hast dealt roell) with thy servant,
O Jehovah, according to thy word.
66. Good judgment, and knowledge teach me: for in thy precepts
67. I have believed. Before

I was afflicted, I
(was) going astray: but now thy word I have kept.
68. Good art thou, and art doing good; teach me thy statutes.
69. Have forged against me
a lie the proud:
but I with my whole heart

will keep thy precepts.
70. Is waxed groos as fat
their heart, but I
in thy law delight.
71 . It is good for me that
I have been afflicted: that
I might learn thy statutes.
72. Good to me
is the law of thy mouth, [silver.
before (more than) thousands of gold and
X.
73. Thy hands have made me, and fashioned me: make me to understand and I shall learn thy precepts. [me,
74. (Tcmentes te) They that fear thee will see and will be glad : because in thy word I have hoped.
75. I know, O Jehovah, that righteousness (righteous)

are thy judgments. and that in faithfulness thou hast afflicted me.
76. Let be, I pray thee, thy mercy to comfort me, according to thy word unto thy servant.
77. Let come to me thy mercies, and I shall live: for thy law is my delight.
78. Let be ashamed the proud;
for without a cause they have dealt perversely with me; but I ' will meditate in thy precepts.
79. Let turn to me
(timentes te) those that fear the: and (scientes) those that know thy testimonies.
80. Let be my heart sound in thy statutes; that not I be ashamed.
735. 81.

\section*{XI.}
81. Fainteth (in rouiting) for thy salvation my soul: but in thy word I hope.
82. Fail my eyes (in looking) for thy promise, saying, When wilt thou comfort me?
83. For I am become like a bottle (bladder) in the smoke: yet thy statutes I do not forget.
84. How many are the days of thy servant? when
wilt thou execute against my persecutors judgment?
85. Have digged for me the proud pits: which are not after thy law.
86. All thy commandments
are truth : wrongfully they persecute me; help thou me. P.
\[
4
\]
87. Almost they had consumed me on the earth : but not I forsook thy precepts.
88. According to thy mercy quicken me, so shall I keep the testimonies of thy mouth.

\section*{XII.}
89. For ever, O Jehovah, thy word is settled (established)
90. in heaven. To generation and generation (eternal) is thy truth: thou hast laid the foundation of the earth, and it abideth.
91. According to thy ordinances they continue this day: for they all are thy servants.
92. Unless thy law
hiad been my delight, then
I should have perished in my affliction.
93. For ever not (never) P 3
```

    162
    770. 
771. 

אשכח פקדיד
כי בם חייתני: 94.
הושיעני כי פקידיך דרשתי : 95.
רשעים לאבדני
עדתיך אתבונן :
96.
ראיתי קץ
רחבה מצותד מאד ק

```
0
780.
785.

0
97.
תורתך כל דיום
היא שיחתי : תורת
98.
מצותיך
כי לעולם
הויא לי :

I will forget thy precepts :
for with them thou hast quickened me.
94. To thee (thine) I am;
save me: for
thy precepts I have sought.
95. For me waited
the wicked to destroy me:
but thy testimonies I will consider.
96. Of all perfection

I have seen an end;
but broad is thy commandment very.

\section*{XIII.}
97. How I love
thy law! all the day
it is my meditation.
98. More than my enemies thou hast made me wise
through thy commandments:
for always
they are with me.

99. More than all my teachers

I have understanding: for
thy testimonies
are meditation to me (my meditation).
100. More than the aged I understand :
because thy precepts I kept.
101. From every evil way

I have refrained my feet :
that I might keep
thy word.
102. From thy judgments
not I have departed:
for thou hast taught me.
103. How sweet are
to my taste (palate) thy words !
yea, more than honey to my mouth. [ing:
104. Through thy precepts I shall get understandtherefore I hate
every way of falsehood.


\section*{XIV.}
105. A lamp to my feet is thy word, and a light to my path.
106. I have sworn and am steadfastly puroosed to keep the judgments of thy righteousness.
107. I am afflicted very much,

O Jehovah; quicken me according to thy word.
108. The free-will offerings of my mouth accept, I pray thee, O Jehovah : and thy judgments teach thou me.
109. My soul is in my hand always yet thy law not do I forget.
110. Have laid the wicked a snare for me: yet from thy precepts not I erred.
111. I have taken as my heritage


\section*{0}
\[
830 .
\]
835.
840.
113.

ותורתך אהבתתי :
114.

לדברד יחלתי :
115 סורו ממני מרעים
ואצרה מצות אלהדי:
116.

ואל תבישני משברי :
117.

118.

כי שקר תרםיתם :
thy testimonies for ever;
for the joy
of my heart are they.
112. I have inclined my heart
to perform thy statutes always even unto the end.

\section*{XV.}
113. Vain thoughts I hate: but thy law I love.
114. My hiding-place, and my shield thou art : in thy word I hope.
115. Depart from nee, ye evil-doers; for I will keep the commandments of my God.
116. Uphold me according to thy word, and I shall and do not let me be ashamed of my hope. [live:
117. Hold thou me up, and I shall be safe: and will delight in thy statutes always.
118. Thou hast trodden down all wanderers from for a lie is their deceit.
[thy statutes;
119.

לכן אהבתי עדתיד : 120.
845.

\section*{\(y\)}
121.

בל תניחני לעשקי : 122.

אל יעשקני זרים :
850.
855.

הבונניואדעה עדתיד: 126.

הפרו תורתך :
127 1 על כן אהבתי מצותיד
מזהב ומפז:
119. Like dross thou puttest away all the wicked of therefore I love thy testimonies. [the earth :
120. Trembleth for fear of thee my flesh, and of thy judgments I am afraid.

\section*{XVI.}
121. I have done judgment and justice : do not leave me to my oppressors.
122. Be surety for thy servant for good: let not oppress me the proud.
123. My eyes fail (in looking) for thy salvation, and for the word of thy righteousness.
124. Deal with thy servant according to thy mercy, and thy statutes teach thou me.
125. Thy servant I am, [testimonies. make me to understand, and I shall know thy
126. It is time for Jehovah to work:
for they have made void thy law.
127. Therefore I love thy commandments more than gold, even more than fine gold. Q 2
\[
\begin{aligned}
& 860 . \\
& 128 . \\
& \text { כל ארח שקר שנאתי : }
\end{aligned}
\]

פ
129.

על כן נצרתם נפשי :
130.

מבין פתיים :
131.

כי למצותיד יאבתי :
132
כמשפט לאהבי שמך :
133.

ואל תשלט בי כל און:
134.

ואשמרה פקודיד : פנב
135.

ולמדני את חקיך בעי
136
: על לא שמרו תורתך
128. Thereforeall thy preceptsconcerning all things I and every false way I hate. [esteem to be right;

\section*{XVII.}
129. Wonders (wonderful) are thy testimonies : therefore keepeth them my soul. [light;
130. The entrance of thy words will give (giveth) giving understanding to the simple.
131. My mouth I opened, and panted: for after thy commandments I longed.
132. Look thou upon me, and pity me, [thy name. according to thy custom towards those wholove.
133. My steps direct thou in thy word: and do not let prevail in me any iniquity.
134. Deliver me from the oppression of man: and I will keep thy precepts.
135. Thy face make to shine upon thy servant: and teach me thy statutes.
136. Rivers of waters run down from my eyes : because men keep not thy law.

Q 3


\section*{XVIII.}
137. Righteous art thou, O Jehovah, and upright are thy judgments. [statutes,
138. Thou hast commanded of righteousness thy and of truth altogether.
139. My zeal hath consumed me : because have forgotten thy words my enemies. 140. Refined is thy word very much, and thy servant loveth it.
141. Small I am, and I am despised : yet thy precepts not have I forgotten.
142. Thy righteousness is righteousness for ever; and thy law is the truth.
143. Affliction and anguish have overtaken me: yet thy commandments are my delight. [ever:
144. The righteousness of thy testimonies is for make me to understand, and I shall live.


\section*{XIX.}
14.5. I cried with \(m y\) whole heart;
hear me, O Jehovah : thy statutes I will keep.
146. I cried unto thee, save me,
and I shall keep thy testimonies.
147. I went before in the dawning of the morning, In thy words I have hoped. [and cried :
148. Mine eyes prevent the night watches to meditate in thy word.
149. My voice hear thou according to thy mercy:

O Jehovah, according to thy judgment quicken me.
150. They draw nigh that are followers of mischief: from thy law they are far departed.
151. Near art thou, O Jehovah :
and all thy commandments are truth. [nies,
152. Of old I have known concerning thy testimothat for ever thou hast founded them.


\section*{XX.}
153. Consider mine affliction, and deliver me: for thy law not do I forget.
154. Plead thou my cause, and deliver me: according to thy word quicken me.
155. Far from the wicked is salvation: for thy statutes not do they seek.
156. Thy mercies are great, O Jehovah : according to thy judgments quicken me
157. Many are my persecutors and my enemies : yet from thy testimonies not do I decline.
158. I beheld the transgressors, and was grieved : because thy word they kept not.
159. Consider how thy precepts I love: [me. O Jehovah, according to thy mercy, quicken
160. From the beginning thy word is true: [ness. and for ever is every judgment of thy righteous


\section*{XXI.}
161. Princes have persecuted me without a cause: but of thy word standeth in awe my heart.
162. Rejoice I on account of thy word, (sicut inveniens) as one that findeth greatspoil \({ }^{\circ}\)
163. Lying I hate and abhor: but thy law do I love.
164. Seven times in the day I praise thee: because of the judgments of thy righteousness.
165. Peace great is to the lovers of thy law : , and nothing to them sluall be a stumbling-block.
166. I have hoped for thy salvation, O Jehovah; and thy commandments I have done.
167. Hath kept my soul thy testimonies; and I love them exceedingly.
168. I have kept thy precepts and thy testimonies: for all my ways are before thee.

\section*{\(ת\)}

169 תברב רנתי לפניד יהוה כדברך הבינני :
170.

באמרתך הצילני : 171.

כי תלמדני חקיד : ת
17\% תען לשוני אמרתך כל כי כי כי
כי כל מצותיך צדקן:
173.

תי פקודך בחרתי :
174.

ותורתך שעשעי:
175.
955. ומשפטך יעזרני:
176.

בי מצותיד לא שכחתי:

\section*{XXII.}
169. Let come my cry before thee, O. Jehovah : according to thy word make me to understand.
170. Let come my supplication before thee: according to thy word deliver me.
171. Shall pour out my lips praise, when thou shalt have taught me thy statutes.
172. Shall speak my tongue of thy word: for all thy commandments are righteousness.
173. Let be thy hand to help me: for thy precepts I have chosen.
174. I have longed for thy salvation, O Jehovah: and thy law is my delight.
175. Let live my soul, and it shall praise thee : and let thy judgments help me. [thy servant:
176. I have gone astray like sheep that is lost; seek for thy commandments not do I forget.

\section*{EXtract VIII.}

Psalm cxi.

1 א א אודה יהוה בכל לבב
ב בסוד ישרים ועדה:
960.
2.

ד דרושים לכל חפציהם:
3.

ו ו וצדקתו עמדת לעד : 4.
965.
: חנון ורחום יהוה 5.
, יזכר לעולם בריתו: 6.

\section*{VIII.}

\section*{Psalm cxi.}
1. \(\mathfrak{N}\) I will praise Jehovah with \(m y\) whole heart, I in the assembly of the upright, and in the congregation.
2. 」 Great are the works of Jehovah, 7 sought out of all them that have pleasure therein.
3. i Honourable and glorious is his work:
) and his righteousness endureth for ever.
4. i To be remembered he hath made his wonderful works :
\(\pi\) gracious and full of compassion is Jehovah.
5. ט Meat he hath given unto them that fear him :
, he will be mindful ever of his covenant.
6. כ The power of his works he hath shewed to his people, R 3

ל לתת להם נחלת גוים :

7 •
נ נממנים כל פקודיו:
8 ס סמוכים לעד לעולם
ע עשוים באמת וישר : 9 . 9 פ פדוֹת שלֹח לעמו
צ צ צוה לעולם בריתו לעו
ק קדוש ונורא שמו:
10.

שׂ שכל טוב לכל עשידם

ת ת תחלתו עמדת לעד :
\(\rangle\) that he may give to them the heritage of the heathen.
7. D The works of his hands are verity and judgment:
2 sure are all his precepts.
8. T They are upheld for ever and ever.
\(y\) and are done in truth and uprightness.
9. - Redemption he sent unto his people,

3 he hath commanded for ever his covenant:
p holy and awful is his name.
10. 7 The beginning of wisdom is the fear of the Lord:
* a good understanding is to all that do his commandments :
\(\Omega\) his praise endureth for ever.

FINIS.

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